Model-Based Development and Validation of Multirobot Cooperative System

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Syllabus

Monday morning: (9:00 – 13.30)

- 9:00 10:30 Intro: Model-Based Development and Validation of Multirobot Cooperative System (MCS)
- 10:30 12:00 MCS model construction and learning
- 12:00 13:30 Model-based testing with reactive planning testers

Tuesday morning: (9:00 – 12.30)

- 9:00 10:30 Model checking Multirobot Cooperative Systems
- 10:30 12:00 Hands-on: Distributed intruder capture protocol

Lecture #L2 : Model construction & learning Motivation



Model construction is one of the bottlenecks in MBD

- is time consuming
- needs understanding of the system modelled
- needs understanding why it is modelled
- needs understanding how has to be modelled
- Choose the right modelling formalism that:
 - is intuitive
 - has right modelling power
 - has efficient decision procedures
 - has good tool support

\rightarrow UPTA



Model construction techniques

Model extraction from program code
 Text analysis (used in some UML tools)
 Pattern-based model construction
 Model learning



Terminology of machine learning

- Passive vs active
- Supervised vs unsupervised
- Reinforcement learning (reward guided)
- Computational structures used:
 - FSA
 - Hidden Markov Model
 - Kohonen Map
 - D NN
 - Timed Automata
 - etc

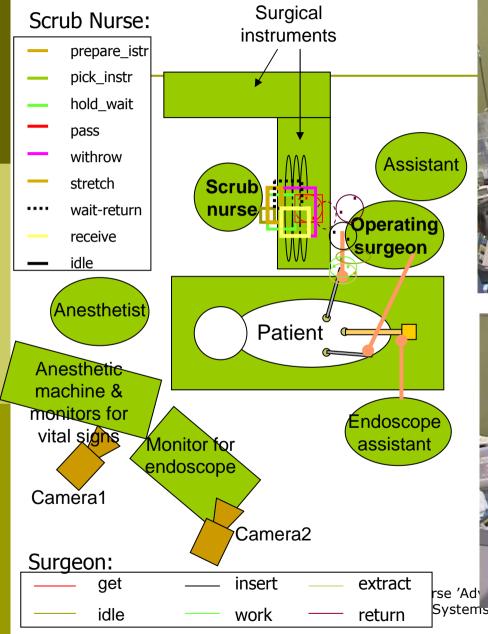


Learning XTA (lecture plan)

Problem context

- Assumptions:
 - I/O observability
 - Fully observable (output determinism)
 - Generally non-deterministic models
- The learning algorithm
- Evaluating the quality of learning

Problem context: SNR scene and motion analysis









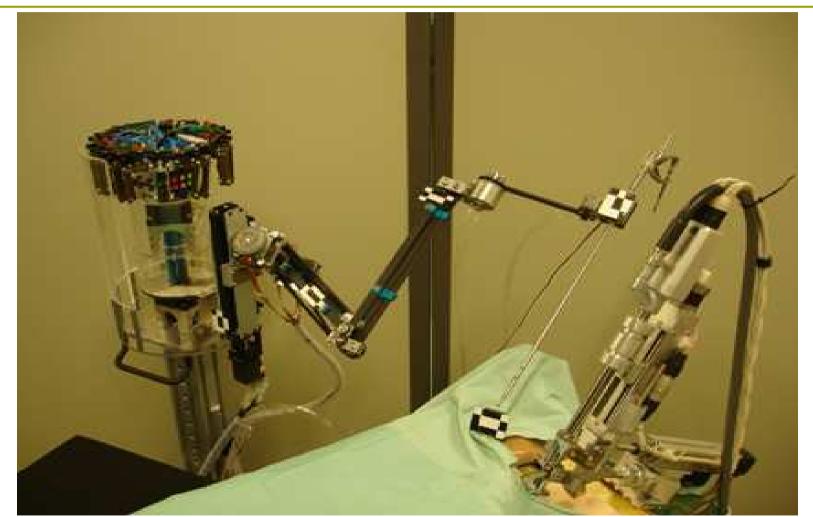
<u>Demo</u>



Photos from CEO on HAM, Tokyo Denki University

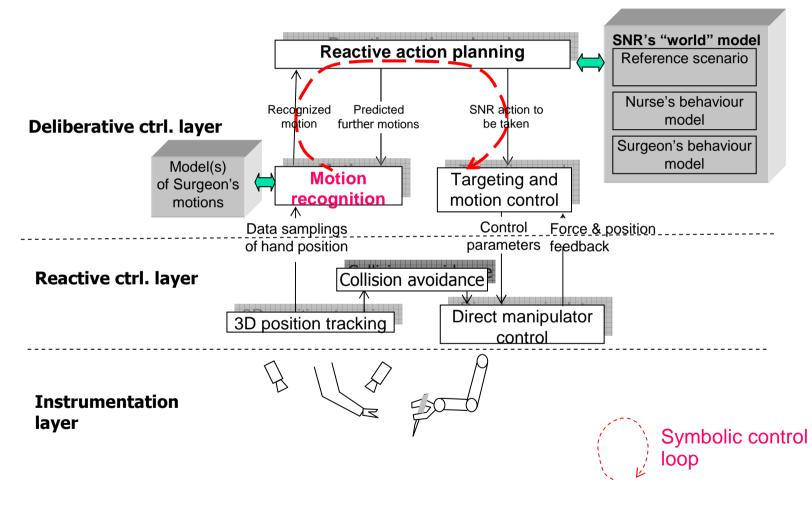
3rd generation Scrub Nurse Robot "Michael"

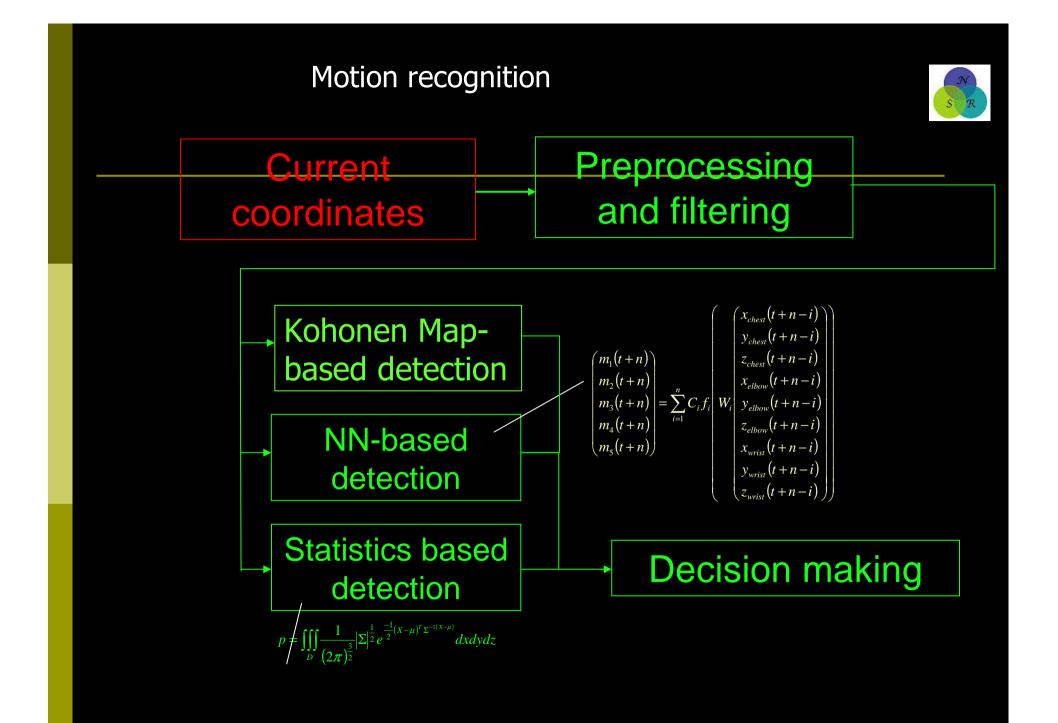




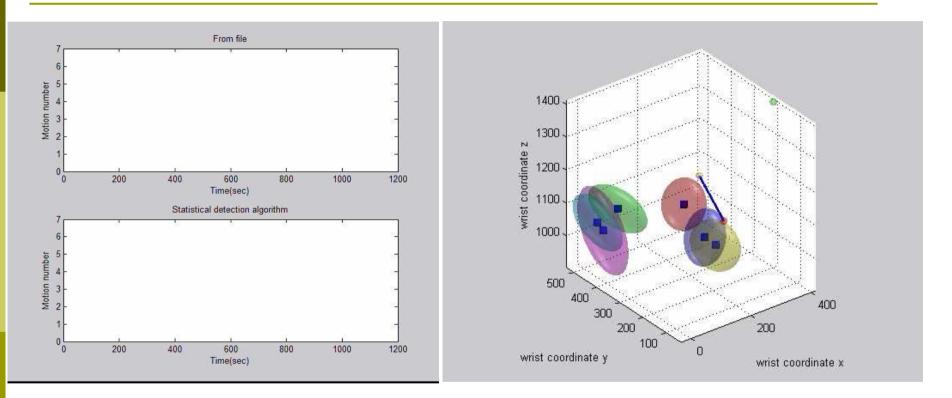
SNR Control Architecture







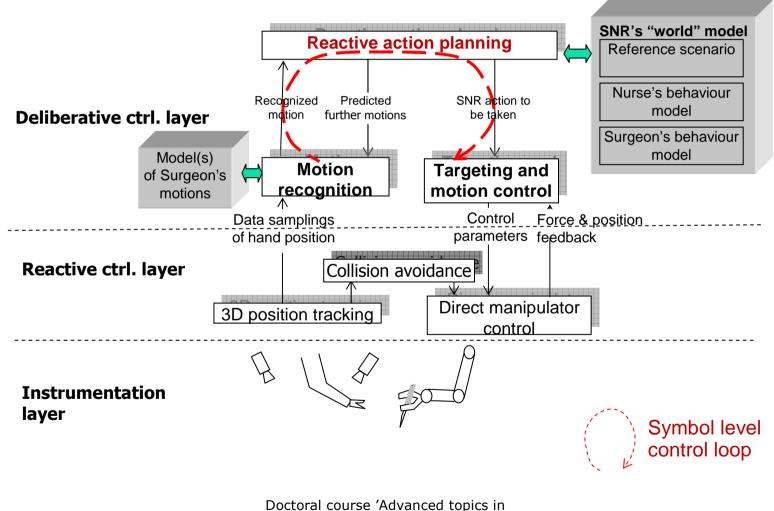
Motion recognition using statistical models



- working->extracting, | - extracting->passing, | - passing->waiting, | - waiting->receiving, | - receiving->inserting, | - inserting->working



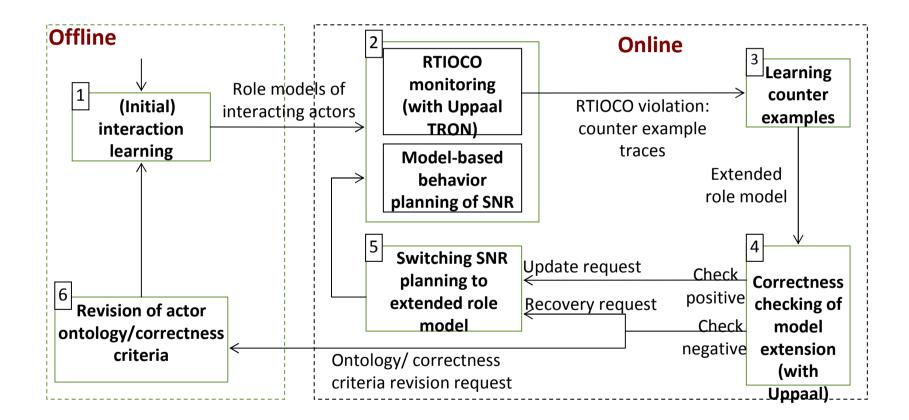
SNR Control Architecture



Embedded Systems'. Lyngby' 10



High-level behavior learning of SNR



N S R

(Timed) automata learning algorithm

Input:

- Definition of actors' Observable inputs/outputs X_{obs}
- **Rescaling operator** $R: X_{Obs} \rightarrow X_{XTA}$
 - where X_{XTA} is a model state space
- Equivalence relation "~" defining the quotient state space X /~
- Time-stamped sequence of observed i/o events (timed trace TTr(Obs))

Output:

Uppaal timed automaton A s.t.

 $TTr(A) \supseteq_{RTIOCO} R(TTr(Obs))/_{\sim}$

Algorithm 1: model compilation (one learning session)



Initialization

$L \leftarrow \{I_0\}$	% L – set of locations, I_0 – (auxiliary) initial location
$T \leftarrow \emptyset$	% T – set of transitions
<i>k,k′</i> ← 0,0	% k,k'-indexes distinguishing transitions between same location pairs
$h \leftarrow I_0$	% h – history variable storing the id of the motion currently processed in the TTr FIFO E
$h' \leftarrow I_0$	% h' – variable storing the id of the motion before previous
$h_{cl} \leftarrow 0$	% h _{cl} – clock reset history
$I \leftarrow I_0$	% I - destination location of the current switching event
$cl \leftarrow 0$	% cl – local clock variable of the automaton being learned
$g_cl \leftarrow \emptyset$	% g_cl - 3D matrix of clock reset intervals
$g_x \leftarrow \emptyset$	% g_x - 4D matrix of state intervals that define state switching conditions
	% E TTr FIFO, consisting of switching triples:
	[target_action_ID, switching time, switching state]

		4				
		1: while $E \neq \emptyset$ do				
		2:	$e \leftarrow get(E)$	% get the motion switching event record from buffer E		
		3:	$h' \leftarrow h, h \leftarrow l$	-[0]		
		4:	$l \leftarrow e[1], cl \leftarrow (e[2] - h_{cl}), X \leftarrow e[1]$			
Encode		5:	if / ∉ L then	% if the motion has never occurred before		
new		6:	$L \leftarrow L \cup \{l\},$	0/ add transition to that mation		
motion	Create	7:	$T \leftarrow T \cup \{t(h,l,1)\}$	% add transition to that motion		
motion	a new	8:	$g_c(h,l,1) \leftarrow [cl, cl]$	% add clock reset point in time		
	eq.class	9: 10:	for all $x_i \in X$ do	% add state switching point		
		10.	$g_x(h,l,1,x_i) \leftarrow [\mathbf{x}_i, \mathbf{x}_i]$ end for	% add state switching point		
		12:	else	% if switching e in existing equivalence class		
	Match with	13:		$x_i \in g_x(h, l, k, x_i) \land cl \in g_cl(h, l, k)$ then		
		14:	goto 34	$\mathbf{x}_{i} \in \mathcal{G}_{\mathbf{x}_{i}}$		
	existing	15:		% if switching e extends existing equival class		
	eq.class		if $\exists k \in [1, t(h, l, .)], \forall \mathbf{x}_{i} \in \mathcal{X}$	% if switching e extends existing equival. class X : $x_i \in g_x(h, l, k, x_i) \stackrel{\circ}{\downarrow}^{R_i} \land cl \in g_cl(h, l, k) \stackrel{\circ}{\downarrow}^{R_cl}$		
		17:	then			
	Extend	18:	if cl < q $cl(h,l,k)^{-}$ then	$g_c(h,l,k) \leftarrow [cl, g_c(h,l,k)^+]$ end if		
Encode	existing	19:		$n g_c(h,l,k) \leftarrow [g_c(h,l,k)], cl]$ end if		
motion	eq.class		for all $x_i \in X$ do			
		21:	if $x_i < g_x(h, l, k, l)$	$(x_i)^{-}$ then $g_x(h,l,k,x_i) \leftarrow [x_i, g_x(h,l,k,x_i)^+]$ end if		
previously	1	22:	if $x_i > g_x(h,l,k,x)$	$(x_i)^+$ then $g_x(h,l,k,x_i) \leftarrow [g_x(h,l,k,x_i)^-, x_i]$ end if		
observed		23:	end for			
		24:	else % if switch	ning e exceeds allowed limits of existing eqv. class		
		25:	$k \leftarrow t(h,l,.) + 1$			
	Create	26:	$T \leftarrow T \cup \{t(h,l,k)\}$	% add new transition		
	a new	27:	$g_cl(h,l,k) \leftarrow [cl, cl]$	% add clock reset point in time		
		28:	for all $x_i \in X$ do			
	eq.class			% add state switching point		
		30:	end for			
		31:	end if			
		32:				
		33:	$a(h',h,k') \leftarrow a(h',h,k') \cup \mathbf{X}_{c}$	% add assignment to previous transition 17		
		34: end whi	Ie			



HRI learning algorithm (3)

Finalize TA Syntax 35: for all $t(l_{ij},l_{j},k) \in T$ do % compile transition guards and updates $36: g(l_{ij},l_{j},k) \leftarrow `cl \in g_cl(l_{ij},l_{j},k) \land /\backslash_{s \in [1,|X|]} x_i \in g_x(l_{ij}, l_{jj}, k, x_s)'$ $37: a(l_{ij},l_{jj},k) \leftarrow `X_c \leftarrow random(a(l_{ij},l_{jj},k)), cl \leftarrow 0'$ % assign random value in a 38: end for 39: for all $l_i \in L$ do $40: inv(l_i) \leftarrow '/\backslash_k g(t_{ki}) // \neg \vee_j g(t_{ij})'$ % compile location invariants formattin 41: end for

> Interval extension operator: $[.,.] \stackrel{\circ}{\downarrow}^{R} : [x^{-}, x^{+}] \stackrel{\circ}{\downarrow}^{R} = [x^{-} - \delta, x^{+} + \delta], \text{ where } \delta = R - (x^{+} - x^{-})$

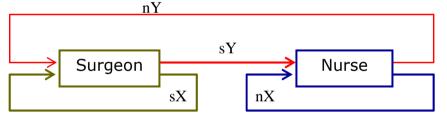


Learning example (1)

Given

Observation sequence
 E =

System configuration

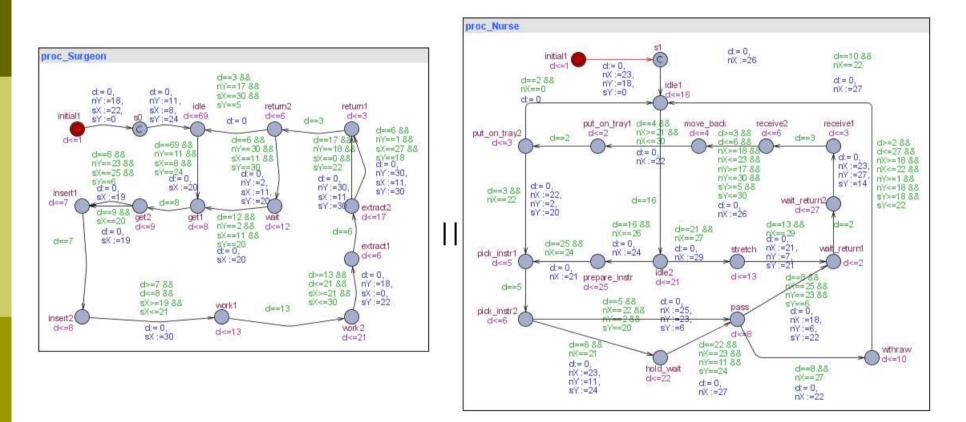


- Rescaling operator with region [0,30] for all x_i
- Granularity of the quotient space X / 2

O2 Sma		I ₁ ^{Nurse} O ₁ ^{Surg}	I2 Nurse O2 Nurse	I ₁ ^{Surg} O ₁ ^{Nurse}	Action	
sX	Time	sY	nX	nY	Surgeon	Nurse
123	1	52	214	64	idle	idle
\$	17	76	237	34	\$	prepare_instr
\$	42	93	222	85	\$	pick_instr
\$	48	57	191	55	\$	hold_wait
81	70	123	212	46	get	pass
\$	78	132	245	72	\$	withraw
118	79	85	\$	26	insert	S
116	86	73	\$	85	work	S
\$	88	73	202	66	\$	idle
121	107	59	\$	44	extract	S
\$	109	77	244	88	\$	stretch
\$	122	86	259	35	\$	wait_return
59	124	116	199	63	return	receive
92	130	139	211	93	wait	move_back
\$	134	75	194	55	\$	put_on_tray
\$	137	104	201	33	\$	pick_instr
92	142	110	201	26	get	pass
133	150	68	230	76	insert	wait_return
121	158	76	\$	55	work	S
146	171	63	\$	27	extract	S
138	177	105	170	22	return	receive
147	180	66	169	62	idle	move_back
S	184	124	268	90	S	put_on_tray
S	186	73	20	20	\$	idle



Learning example (2)



Does XTA exhibit the same behavior as the traces observed?

- Question 1: How to choose the equivalence relation "~" to define a feasible quotient space?
- Question 2: How to choose the equivalence relation to compare traces TTr(XTA) and TTr(Obs)?

$$TTr(XTA) = R(TTr(Obs))/_{\sim} ?$$
$$TTr(XTA) \supseteq_{RTIOCO} R(TTr(Obs))/_{\sim}$$

How to choose the equivalence relation "~" do define a feasible quotient space?

- State space <u>granularity parameter</u> γ_i defines the maximum length of an interval $[x_i, x_i^+)$, of equivalent (regarding ~) values of x_i where x_i, x_i^+ $\in X_i$ for all X_i (i = [1, n]).
- Partitioning of dom X_i (i = [1,n]) to intervals (see line 16 of the algorithm) is implemented using interval expansion operator $[.,.] \stackrel{\circ}{\downarrow}^R$:

Interval extension operator: [.,.] \downarrow^R : [x⁻, x⁺] \downarrow^R = [x⁻- δ , x⁺+ δ], where δ =R-(x⁺-x⁻)



On Question 2:

Possible candidates:

- Equivalence of languages?
- Simulation relation?
- Conformace relation?
- **.**..?

Timed Conformance

•Derived from Tretman's IOCO

•Let **I**, **S** be timed I/O LTS, P a set of states

•TTr(P): the set of *timed traces* from P

•eg.: σ = coin?.**5**.req?.**2**.thinCoffee!.**9**.coin?

Out(P after σ) = possible *outputs* and *delays* after σ
 eg. out ({l2,x=1}): {thinCoffee, 0...2}

```
•I rt-ioco S =def
```

• $\forall \sigma \in \mathsf{TTr}(S)$: Out(I after σ) \subseteq Out(S after σ)

•TTr(I) ⊆ TTr(s) if s and I are input enabled

Intuition

no illegal output is produced and required output is produced (at right time)

See also [Krichen&Tripakis, Khoumsi]



Conclusions

- Proposed UPTA learning method makes the online synthesis of model-based planning controllers for HA robots feasible.
- Other practical aspects:
 - *learning must be incremental*, i.e., knowledge about the previous observations can be re-used;
 - UPTA models can be verified functional correctness and performance can be verified on the model before used e.g., for planner synthesis;
 - adjustable level of abstraction of the generated model to keep the analysis tractable.