

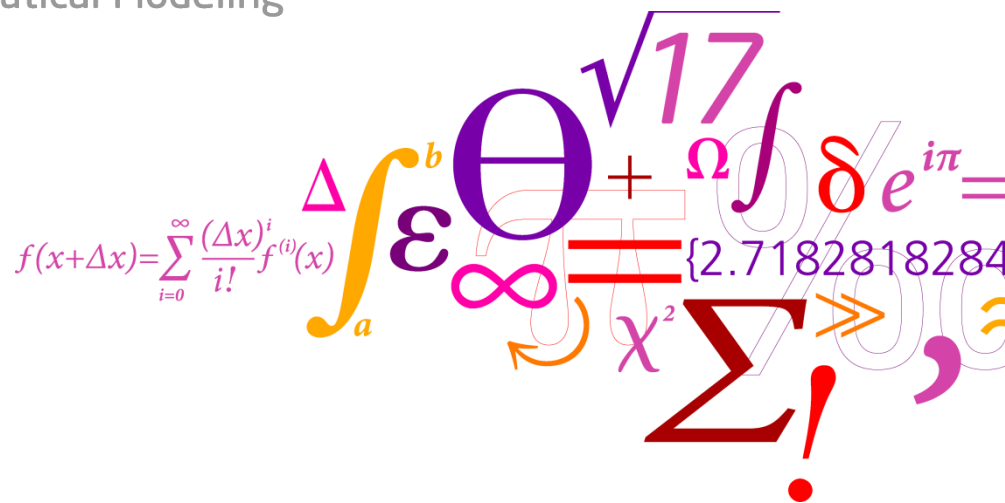
Software Engineering 2

A practical course in software engineering

Ekkart Kindler

DTU Informatics

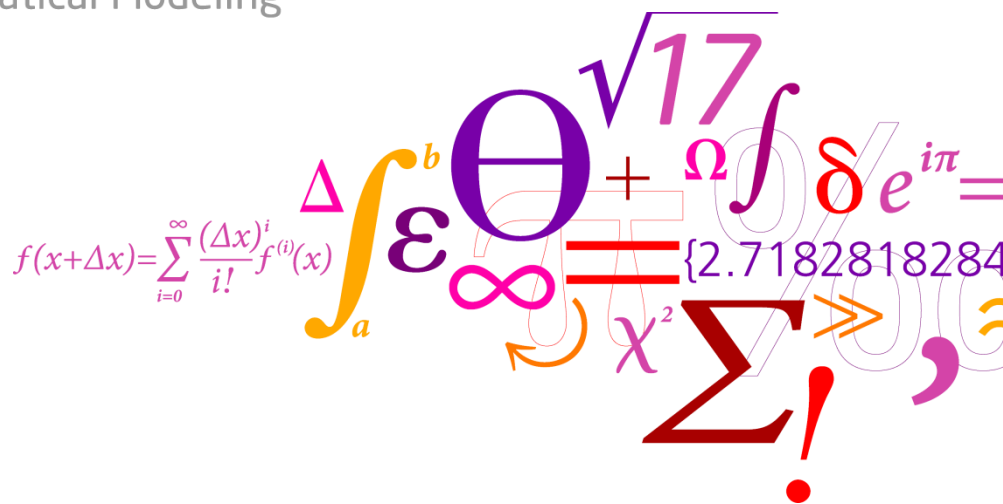
Department of Informatics and Mathematical Modeling



I. Introduction

DTU Informatics

Department of Informatics and Mathematical Modeling



$$f(x+\Delta x) = \sum_{i=0}^{\infty} \frac{(\Delta x)^i}{i!} f^{(i)}(x)$$

$$\int_a^b \varepsilon \Theta \sqrt{17} + \Omega \int \delta e^{i\pi} =$$

$$= \{2.7182818284\}$$

$$\chi^2 \sum ! >> \infty$$

- Motivation
- The role of models in software engineering
- Software engineering & management

- Organisation of this course

- Project & tutorials
 - The task
 - Technology tutorials
 - Forming the groups

Weekly Schedule (roughly)

	Mon	Tue	Wed	Thu	Fri
8-10		lecture			
10-12		lecture	tutorial	project	
13-15					lecture
15-17					project

Plus actual work on the project!!

lecture

tutorial

project

There will be many exceptions from the rule! See web pages for details!

- Objectives of this course:
Skills in software engineering!
- What is “software engineering”?
- What is “software”?
- software ~~=~~ program
- software engineering ~~=~~ programming

is much more
than

Software >> Program

Software Engineering >>> Programming

is much much
more than

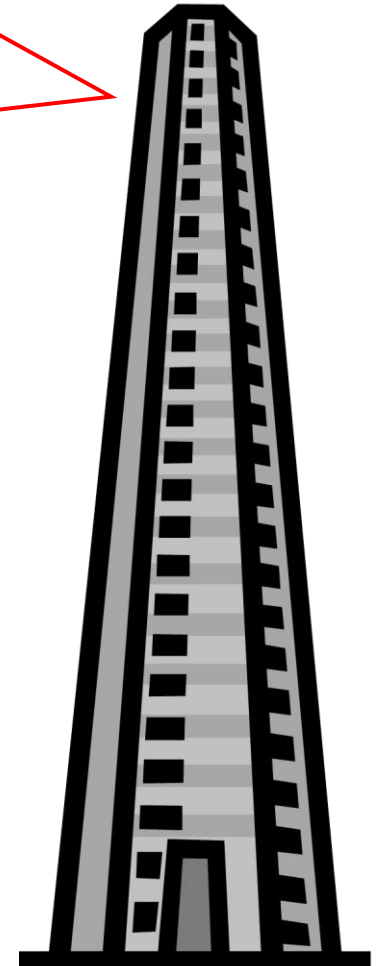
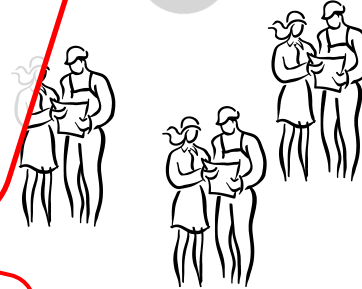
Software
Software Engineer
Software Engineering

If somebody has built a garage, would we let him built a skyscraper? No, never!

If somebody has written a program, would we let him built software? Yes we would!

Program
Programmer
Programming

But, of course we should not!



... much more than programming!

... listening and understanding!

... analytic and conceptual work!

... communication!

... a social process!

... acquiring and using new technologies!

...

... a discipline with proven concepts, methods, notations, and tools!

... and ever new technologies emerging!

but, still evolving

Software Engineering requires much experience!

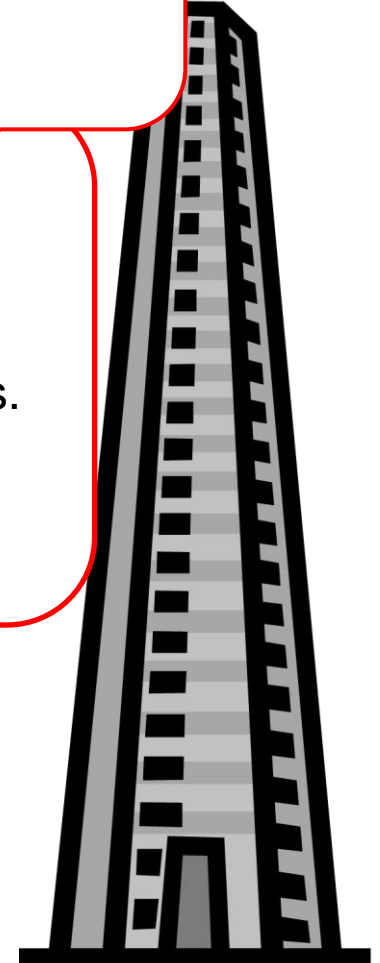
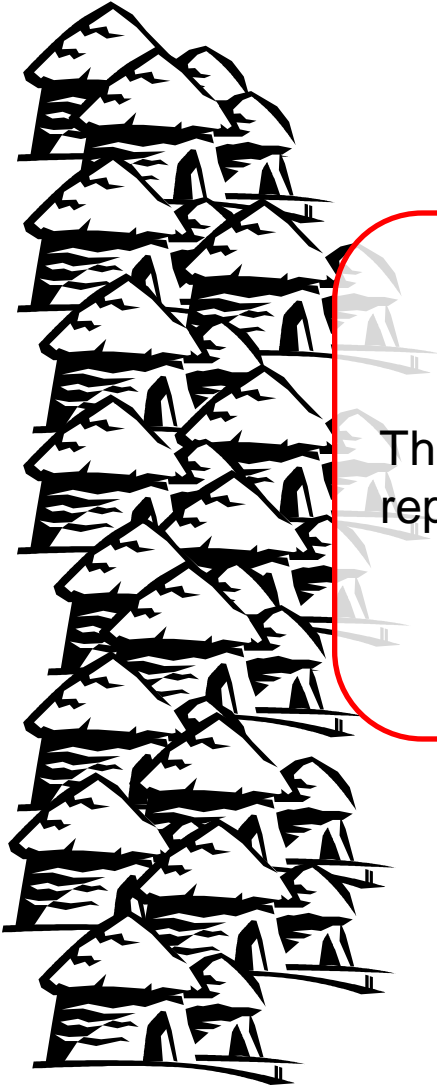
This experience

- can not be taught theoretically!
 - will be provided in this course!
-
- project
 - tutorial (new technologies)
 - and (only) backed by the lectures

Effort per participant

- 10 ECTS = ca. 270h work
- ca. 20h/week

The experience of a big project cannot be replaced by the experience of many small ones.



Practice the concepts, methods, notations and tools for software engineering

- improve programming skills
- understanding of the software engineering process
- experiences with problems and concepts for solving them
- writing and creating documents and models
- use of methods and tools
- practice communication and presentation skills
- capability of teamwork and leadership
- acquire new technologies
- ...

If in doubt:
1. think
2. search ("google")
3. ask

Conceive

Design

Implement

Operate

Be aware of:
Only while realizing a
system, you will fully
understand what it is
supposed to do!
(co-evolution)

- Why do so many software projects fail?
- Why is software development so hard (or at least harder as we believe)?
- BTW: What is software?

Die Menge aller **Programme**, **Prozeduren** und **Objekte**, zusammen mit den zugehörigen **Daten** und der **Dokumentation**, die für eine lauffähige Anwendung nötig oder wünschenswert sind.

[frei nach Informatik DUDEN und Hesse]

The sum of all **programs**, **procedures** and **objects** along with the associated **data** and **documentation**, which are necessary (or at least desirable) for running an application on a computer system.

is becoming more and more complex!

Exponential growth of software (in „lines of code“ LOC) within the same product line:

- Apollo (NASA's Apollo programme)
- Cars (automotive software)
- ...

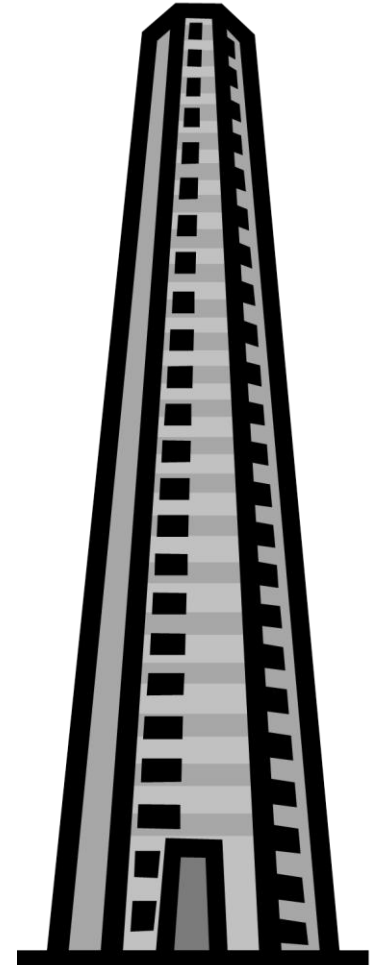
Technology needs
to keep up with that!

cannot be „programmed“ by a single person anymore; a single person cannot fully comprehend all details of software any more.

Efforts of 10 to 100 person years (PYs) are quite standard in software development.

is intangible.

You cannot touch, see or feel software. Humans lack a “natural feeling” of software and its complexity.



does not wear out,
but becomes of age anyway
(in relation to the environment it is running in
and the expectations of the end user)!

Software needs „maintenance“! But, this does
not mean the same as in traditional
engineering (where systems physically wear
out).

Actually, maintenance
is a big factor in the
cost of IT systems.

„lives“ longer than its creators expect it to live.



is everywhere and many lifes depend on it.

- ... much more than programming!
- ... listening and understanding!
- ... analytic and conceptual work!
- ... communication!
- ... a social process!
- ... acquiring new technologies!

- imprecise requirements
- mistakable and unclear requirements
- inconsistent requirements
- changing requirements

- changing environments (software / hardware)
- different versions and configurations
- changing tools, notations, languages, methods, concepts, technologies

- collective knowledge only
- communication
- ...

is the sum of all means, facilities, procedures, processes, notations, methods, concepts for developing, operating and maintaining a software system.

Branches:

- **Development:**
actual development of the software product
- **Management:**
Manage (control and improve) the development process
- **Quality management:**
Planning and implementing measures that guarantee that the software meets the required quality
- **Software maintenance:**
Remove faults occurring in operation, adapt software to changing requirements and environments

Process models (life cycle models) are the „distilled“ experience of successful software projects.

They define a functional procedure along with appropriate documents.

- **What** should be done document, notation
- **when**, and phase
- **how!** method

Problem: Often process models are used very mechanical and in a „meaningless“ way.

- documents just for the sake of the process
- (UML) diagrams just for the sake of UML
- comments just for the sake of comments

Therefore:

1. Think!
2. What is reasonable?

When producing and compiling a document, ask yourself:

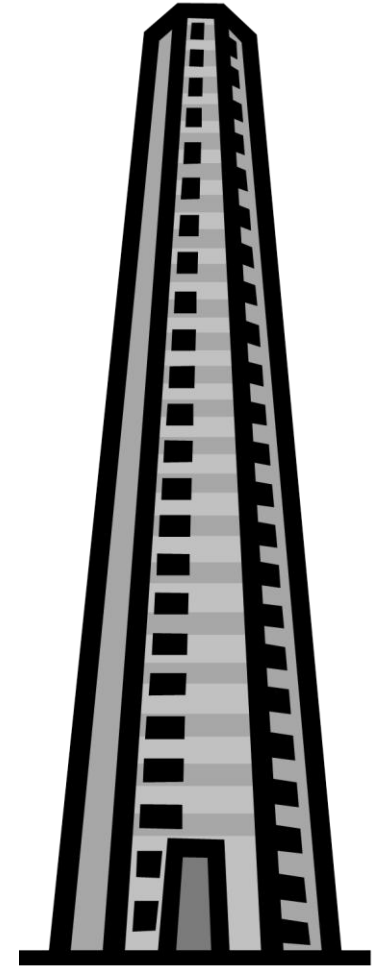
- What should the document be good for?
- Who should be addressed?
- Which information is expected?
- What is the common „pragmatics“?
- ...

In short: What is reasonable?

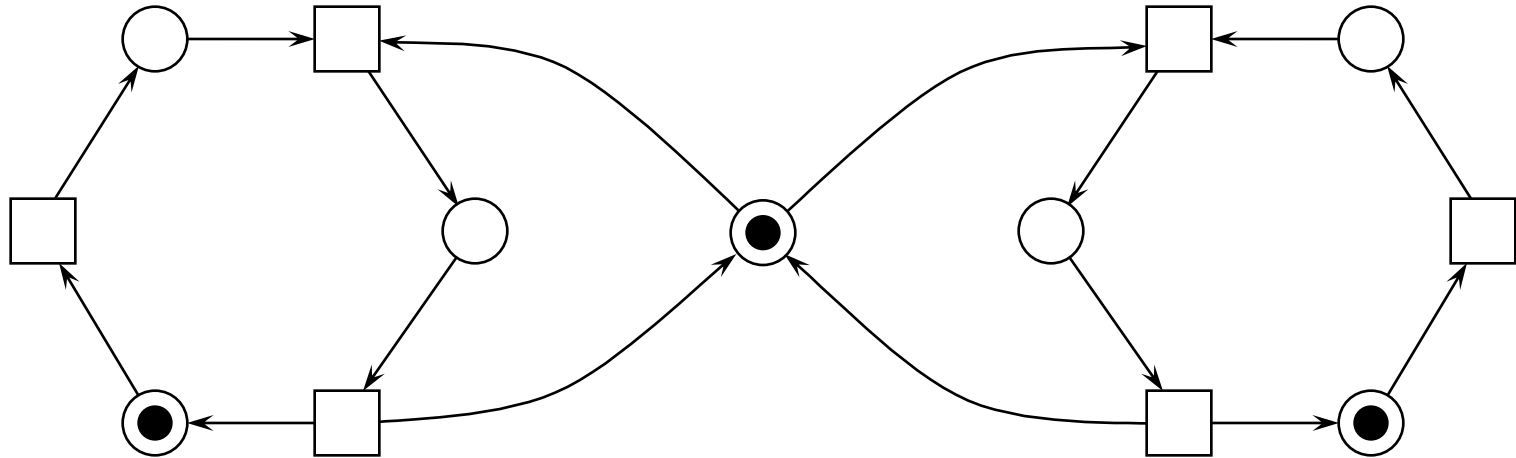
Lectures and discussions will give some guidelines, though!

... and a glimpse of how software can be developed by using models – without doing any programming at all.

Models are the “floor plans” of software engineers, and are the key to the success of software projects.

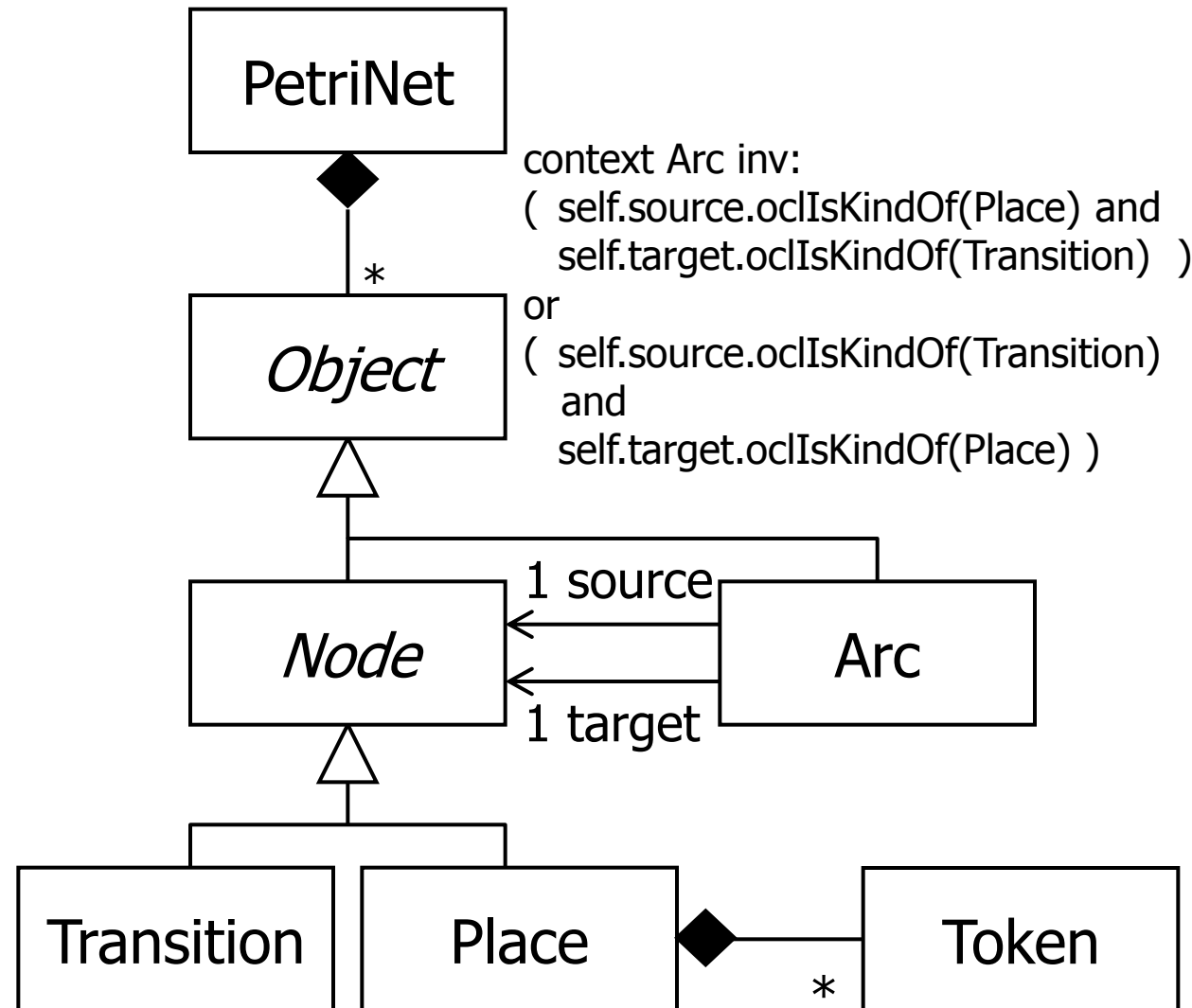
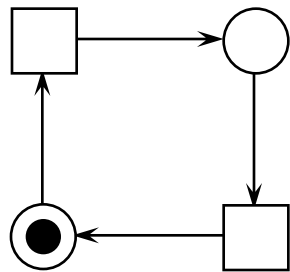


A Model (Petri net)



- Examples
- Taxonomy (done on blackboard)
- Glossary
- Model (see next slide)

Rule: Never ever start making a UML model without haven seen some examples first and naming the main concepts (taxonomy)!

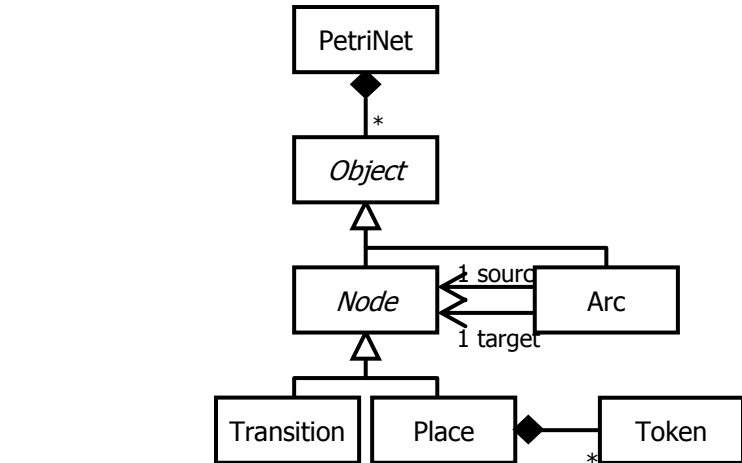


context Arc inv:
 (self.source.ocIsKindOf(Place) and
 self.target.ocIsKindOf(Transition))
 or
 (self.source.ocIsKindOf(Transition)
 and
 self.target.ocIsKindOf(Place))

Meta model for Petri nets

meta model

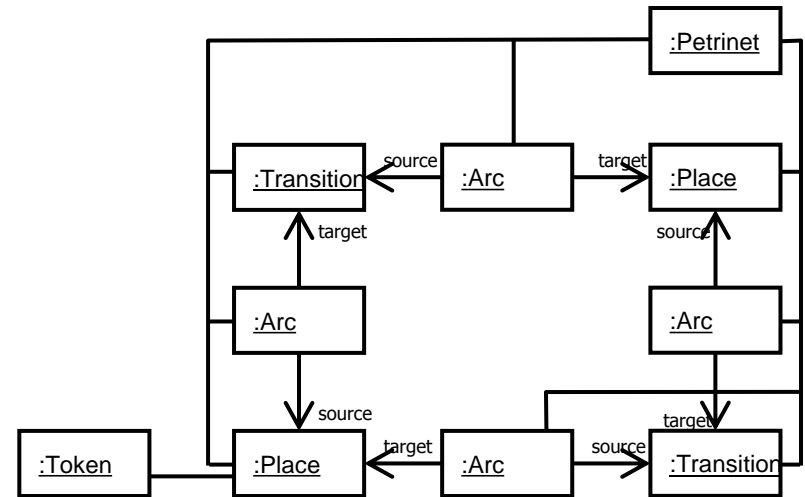
build-time



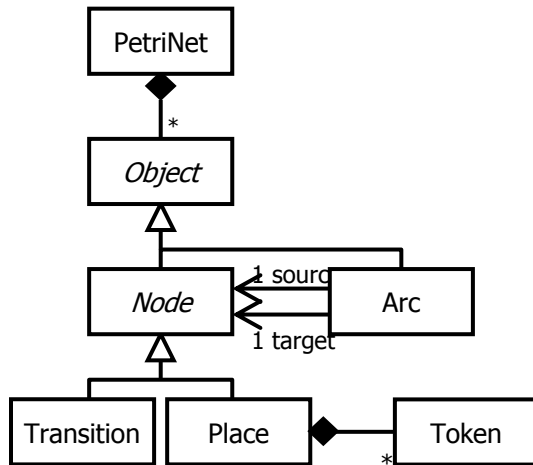
is an instance of

model

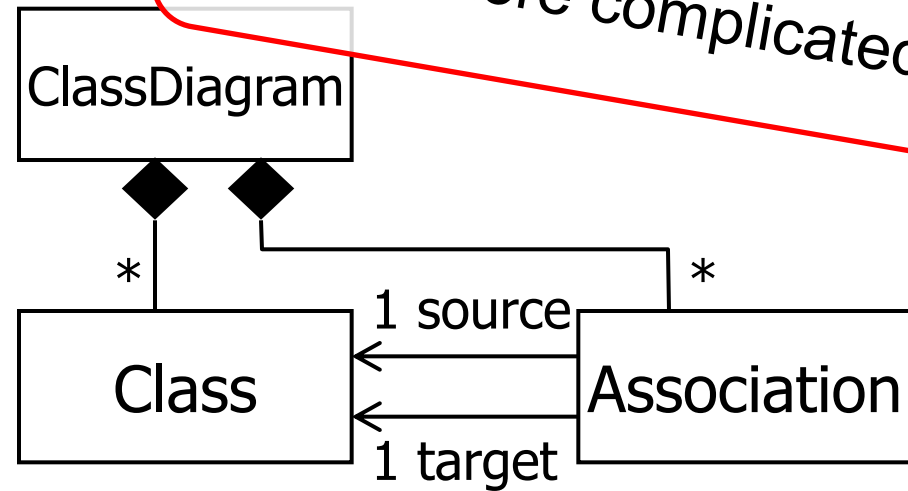
runtime



- Better understanding
- Mapping of instances to XML syntax (XMI)
- Automatic code generation
 - API for creating, deleting and modifying model
 - Methods for loading and saving models (in XMI)
 - Standard mechanisms for keeping track of changes (observers)



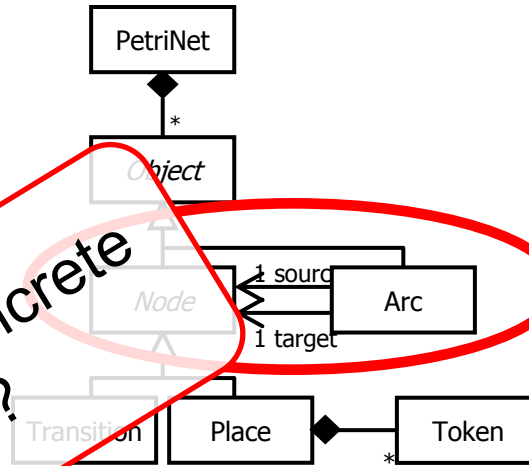
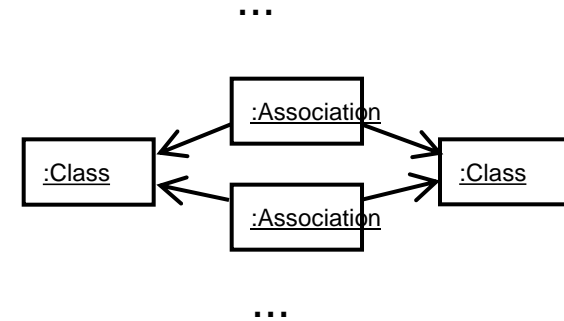
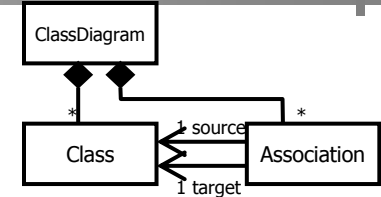
UML model



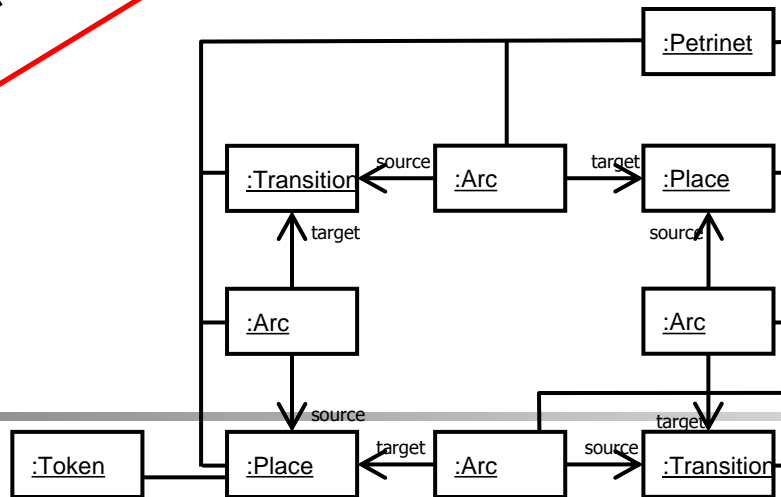
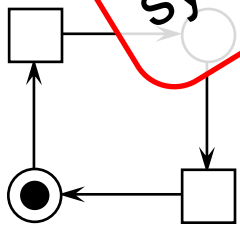
Meta model for UML (class diagrams)

Note: The real model of UML is much more complicated.

The term "meta" model makes more sense now!



Where does the concrete syntax come from?

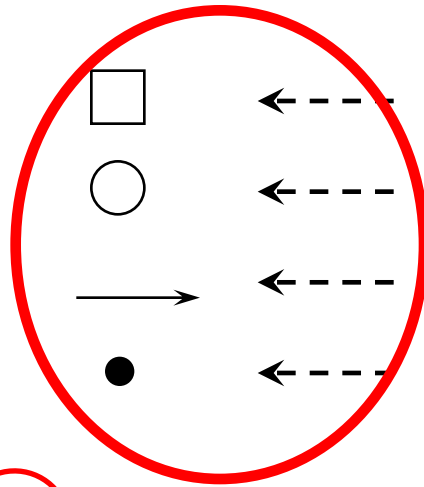


- Program an editor

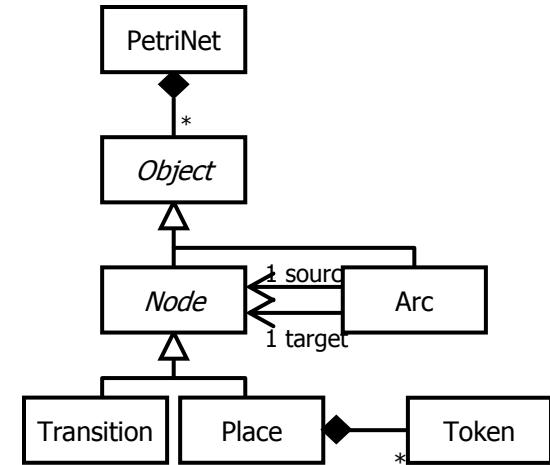
Not a good answer
here!

- Standard technology for mapping abstract to concrete syntax: EMF / GMF / EMFT

meta model



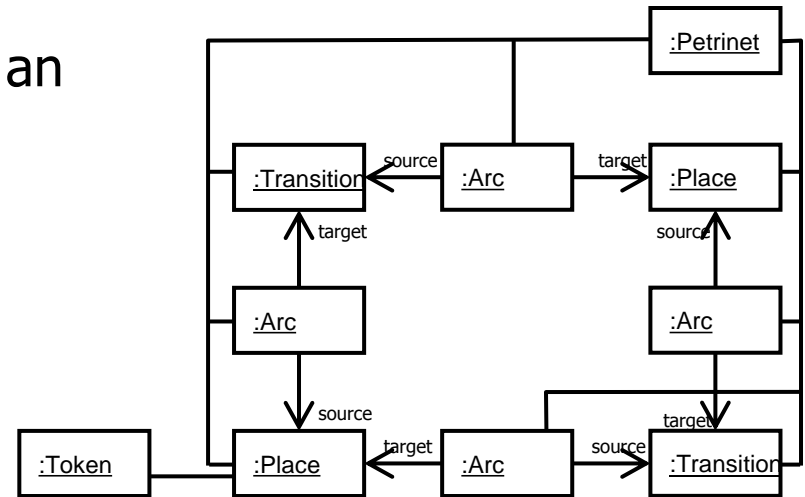
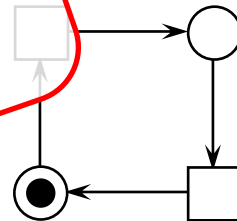
- Transition
- Place
- Arc
- Token



is instance of

This will be covered in more detail in the tutorials.

generate an editor



- Better Understanding
- Mapping of instances to XML syntax (XMI)
- Automatic Code Generation
 - API for creating, deleting and modifying model
 - Methods for loading and saving models (in XMI)
 - Standard mechanisms for keeping track of changes (observers)
 - Editors and GUIs

- We will always have programming and programmers!
- We should always teach programming!
- But, software engineers should be trained in their engineering and modelling skills!
- And this is where they should be at their best!
- Most of the rest can be automated!
- Eventually, programming will be for software engineers as assembler is today for programmers.

