

Software Engineering I (02161)

Week 6

Assoc. Prof. Hubert Baumeister

DTU Compute
Technical University of Denmark

Spring 2018

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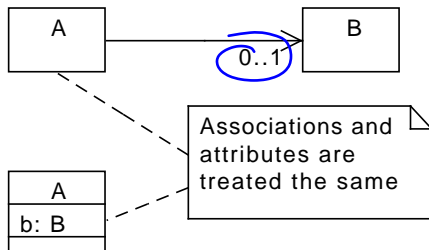
Implementing Associations

Interfaces

Project planning

Project

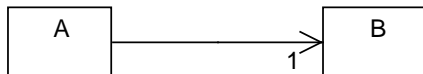
Implementing Associations: Cardinality 0..1



- **Field can be null**

```
public class A {  
    private B b;  
    public B getB() { return b; }  
    public void setB(B b) { this.b = b; }  
}
```

Implementing Associations: Cardinality 1

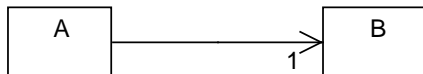


```
private B b = new B();
```

```
public A(B b) {  
    if (b == null) { return; }  
    this.b = b;  
}
```

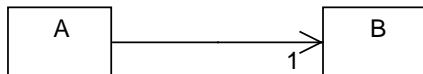
```
static public A constructA(B b) {  
    if (b == null) { return null; }  
    A a = new A();  
    a.setB(b);  
    return a; }  
}
```

Implementing Associations: Cardinality 1



- ▶ Field may not be null

Implementing Associations: Cardinality 1



► Field may not be null

```
public class A {  
  
    private B b = new B(); // 1st way of doing it  
  
    public A(B b) { this.b = b; } // 2nd way  
  
    public B getB() { // 3rd way  
        if (b == null) { b = computeB(); }  
        return b;  
    }  
  
    public void setB(B b) { if (b != null) {this.b = b;} }  
}
```

"lazy initialization"

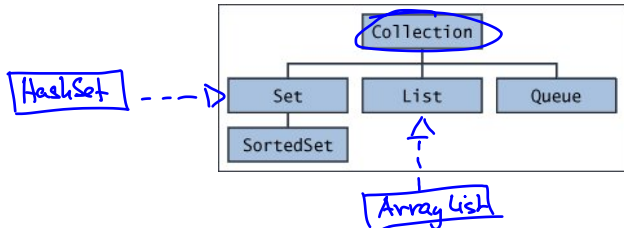
Interface *Collection*<E>

Operation

```
boolean add(E e)  
boolean remove(E e)  
boolean contains(E e)  
Iterator<E> iterator()  
int size()
```

Description

returns **false** if e is in the collection
returns **true** if e is in the collection
returns **true** if e is in the collection
allows to iterate over the collection
number of elements



Interfaces

Implementing Associations: Cardinality *



Default: Unordered, no duplicates

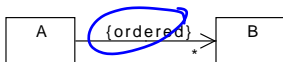
```
public class A {
    private Set<B> bs = new HashSet<B>();
    ... Set<B> bs
}
```


Implementing Associations: Cardinality *



Default: Unordered, no duplicates

```
public class A {
    private Set<B> bs = new HashSet<B>();
    ...
}
```



```
public class A {
    private List<B> bs = new ArrayList<B>();
    ...
}
```

Encapsulation problem: getStudents



```
University dtu = new University("DTU");  
..  
Set<Student> students = dtu.getStudents();
```

```
class University {  
    private Set<Student>  
        students = new  
            HashSet();  
    public Set<Student>  
        getStudents() {  
            return students;  
        }  
}
```

Encapsulation problem: getStudents



```
University dtu = new University("DTU");
..
Set<Student> students = dtu.getStudents();

Student hans = new Student("Hans");
students.add(hans);
Student ole = dtu.findStudentNamed("Ole");
students.remove(ole);
...
```

violation of encapsulation !

Encapsulation problem: getStudents



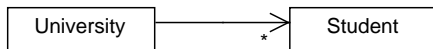
```
University dtu = new University("DTU");
..
Set<Student> students = dtu.getStudents();

Student hans = new Student("Hans");
students.add(hans);
Student ole = dtu.findStudentNamed("Ole");
students.remove(ole);
...
```

Solution: getStudents returns an unmodifiable set

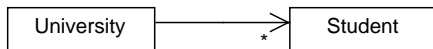
```
public void Set<Student> getStudents() {
    return Collections.unmodifiableSet(students);
}
```

Encapsulation problem: setStudents



```
University dtu = new University("DTU");  
..  
Set<Student> students = new HashSet<Student>();  
dtu.setStudents(students);
```

Encapsulation problem: setStudents



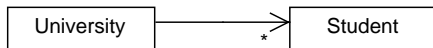
```
University dtu = new University("DTU");
..
Set<Student> students = new HashSet<Student>();
dtu.setStudents(students);
```

```
Student hans = new Student("Hans");
students.add(hans);
Student ole = dtu.findStudentNamed("Ole");
students.remove(ole);
...
```

Solution: no setStudents or setStudents copies the set

```
public void setStudents(Set<Student> stds) {
    students = new HashSet<Student>(stds);
}
```

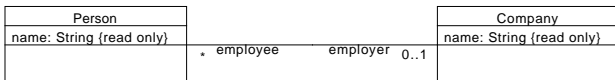
Solution: How to change the association?



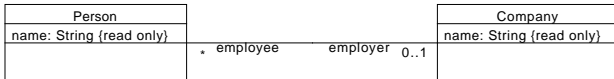
```
public class University {  
    private Set<Student> bs = new HashSet<Student>();  
  
    public void addStudent(Student s) {students.add(student);}  
    public void containsStudent(Student s) {return students.contains(s)}  
    public void removeStudent(Student s) {students.remove(s);}  
}
```

register Student *domain specific method*

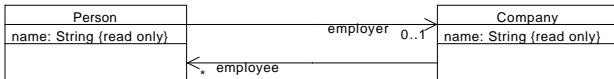
Bi-directional associations



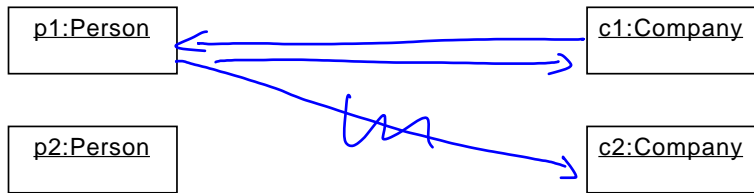
Bi-directional associations



Implemented as two *uni-directional* associations



Referential Integrity



Referential Integrity

p1:Person

c1:Company

p2:Person

c2:Company

Referential Integrity:

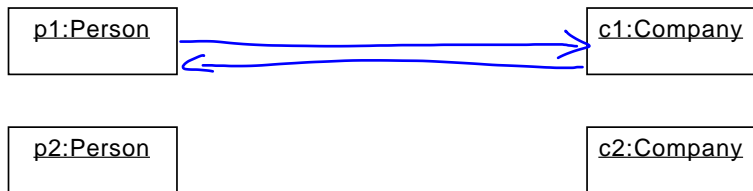
$\forall c : \textit{Company} : \forall p : \textit{Person}$

$p \in c.\textit{employee} \implies p.\textit{company} = c$

\wedge

$p \in p.\textit{company}.\textit{employees}$

Referential Integrity: setEmployer



Referential Integrity: setEmployer

p1:Person

c1:Company

p2:Person

c2:Company

In a client

```
Person p = new Person();  
Company c = new Company();  
p.setEmployer(c);  
c.addEmployee(p);
```

DRY

Don't repeat
yourself.

Referential Integrity: setEmployer

p1:Person

c1:Company

p2:Person

c2:Company

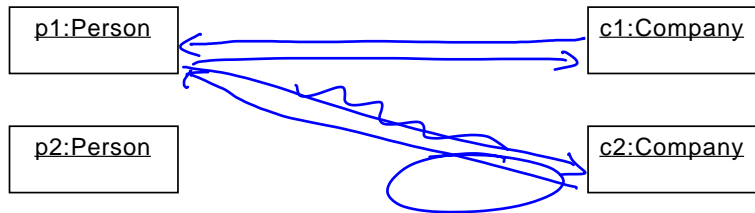
In a client

```
Person p = new Person();  
Company c = new Company();  
p.setEmployer(c);  
c.addEmployee(p);
```

better: In Person

```
public void setEmployer(Company c) {  
    employer = c;  
    c.addEmployee(this);  
}
```

Referential Integrity: addEmployee



```
public void addEmployee(Person p) {  
    employees.add(p);  
    p.setEmployer(this);  
}
```

Referential Integrity: implementation

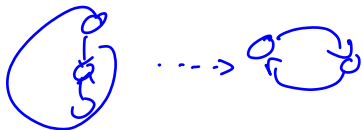
```
public void setEmployer(Company c) {  
    employer = c;  
    c.addEmployee(this);  
}
```

```
public void addEmployee(Person p) {  
    employees.add(p);  
    p.setEmployer(this);  
}
```


Referential Integrity: implementation

```
public void setEmployer(Company c) {  
    employer = c;  
    c.addEmployee(this);  
}  
  
public void addEmployee(Person p) {  
    employees.add(p);  
    p.setEmployer(this);  
}  
  
public void setEmployer(Company c) {  
    → if (employer == c) { return; }  
    employer = c;  
    c.addEmployee(this);  
}  
  
public void addEmployee(Person p) {  
    → if (employees.contains(p) {  
        return;  
    }  
    employees.add(p);  
    p.setEmployer(this);  
}
```

Referential Integrity: implementation



```
public void setEmployer(Company c) {  
    employer = c;  
    c.addEmployee(this);  
}
```

```
public void addEmployee(Person p) {  
    employees.add(p);  
    p.setEmployer(this);  
}
```

```
public void setEmployer(Company c) {  
    if (employer == c) { return; }  
    employer = c;  
    c.addEmployee(this);  
}
```

```
public void addEmployee(Person p) {  
    if (employees.contains(p) {  
        return;  
    }  
    employees.add(p);  
    p.setEmployer(this);  
}
```

Summary

- ▶ Avoid bi-directional associations if possible
- ▶ Don't rely on that the clients will do the bookkeeping for you

Part of relationship

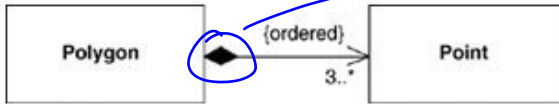
Special type of associations

application specific semantics

- ▶ aggregation



- ▶ composition (*Composite aggregation*) → *fixed: meaning*

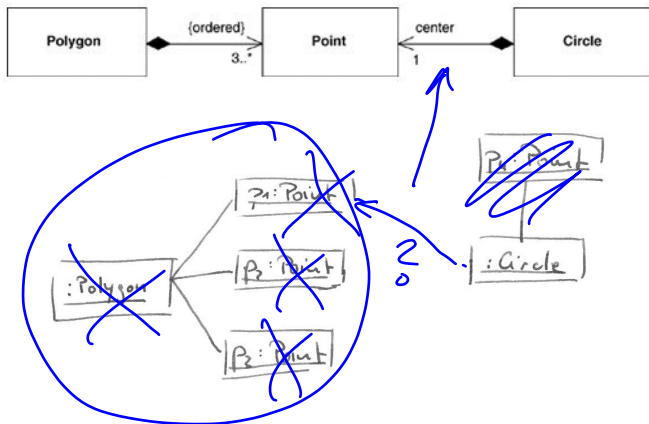


- ▶ Use **part_of** instead of **has_a**

- A car has an engine = an engine is part of the car
- But Peter has a house != the house is part of Peter

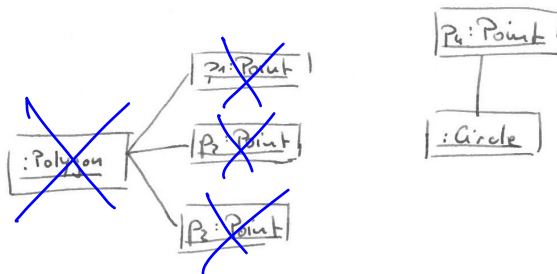
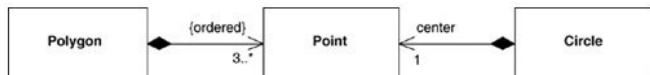
Composition

1. A part can only be part of one object
2. The life of the part object is tied to the life of the containing object



Composition

1. A part can only be part of one object
2. The life of the part object is tied to the life of the containing object



Composition: Implementation issues

- ▶ Important concept with C++: No automatic garbage collection
 - ▶ Destructor has to destroy parts
 - ▶ Rule of thumb: Don't expose the parts to the outside
- ▶ Not as relevant in Java: Java has automatic garbage collection
- ▶ Rule of thumb: Don't use composition unless you need its semantics



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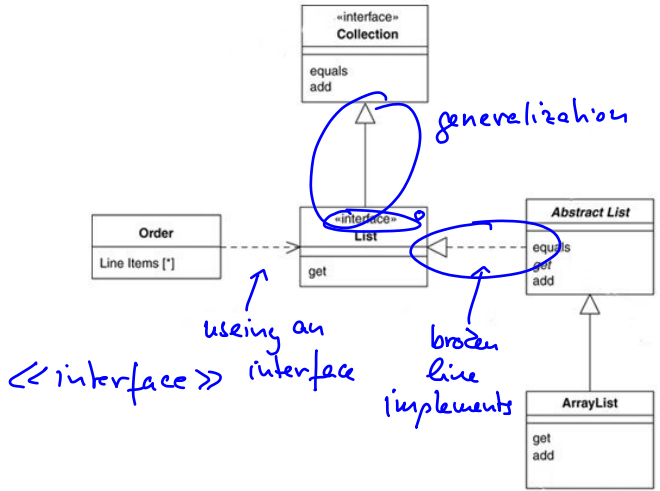
Implementing Associations

Interfaces

Project planning

Project

Interfaces



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Implementing Associations

Interfaces

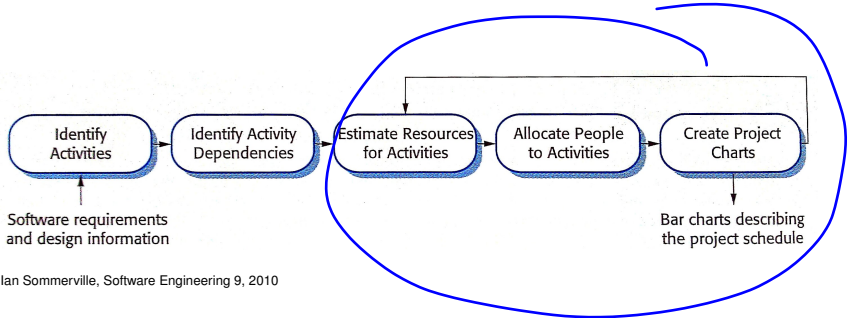
Project planning

Project

Project Planning

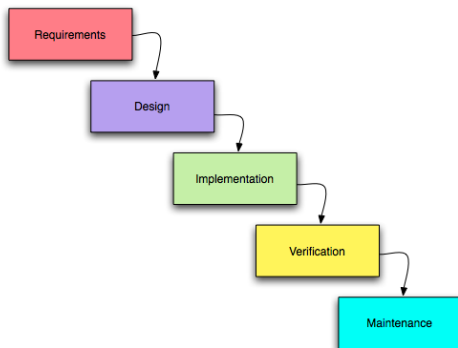
- ▶ Project plan
 - ▶ Defines how work is done
 - ▶ Estimates resources (time, person/months): price
- ▶ Project planning
 - ▶ Proposal stage: Price, Time to finish
 - ▶ During the project: Progress tracking, Adapt to changes

Traditional Project scheduling



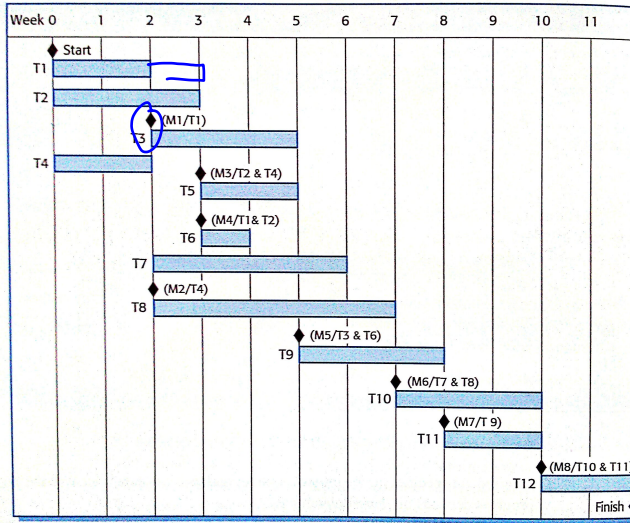
Ian Sommerville, Software Engineering 9, 2010

Traditional Processes



- ▶ milestones/deliverables: system specification, design specification, . . .
- ▶ Typical tasks: Work focused on system components

Schedule Representation: Gantt Chart / Bar chart



Traditional: Algorithmic cost modelling: COCOMO

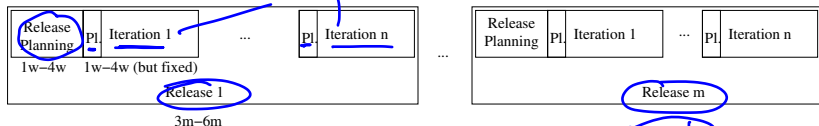
- ▶ Constructive Cost Model (COCOMO) Barry Boehm et al., 1981, ...
 - ▶ based on empirical studies
- ▶ LOC (lines of code) estimation
 - ▶ e.g. function point analysis based on requirements: complexity of functions and data
- ▶ Effort: in person months: $PM = a * LOC^b$
 - ▶ a : type of software: $2.4 \leq a \leq 3.6$
 - ▶ b : cost drivers like platform difficulty, team experience, ... : $1 \leq b \leq 1.5$
- ▶ Project duration: $TDEV = 3 * PM^{0.33+0.2*(b-1.01)}$
- ▶ Staffing: $STAFF = PM/TDEV$

Traditional: Algorithmic cost modelling: COCOMO

- ▶ Constructive Cost Model (COCOMO) Barry Boehm et al., 1981, ...
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- ▶ Project duration: $TDEV = 3 * PM^{0.33+0.2*(b-1.01)}$
- ▶ Staffing: $STAFF = PM / TDEV$
- ▶ Brooks law: "adding human resources to a late software project makes it later". (*The Mythical Man Month* Fred Brooks 1975)

Planning Agile Projects

- ▶ *fixed* general structure
 - quarterly cycle / weekly cycle practices in XP / sprints in Scrum
- collection of user stories*



- ▶ *time boxing*
 - ▶ fixed: release dates and iterations
 - ▶ adjustable: scope
- ▶ Planning: Which user story in which iteration / release

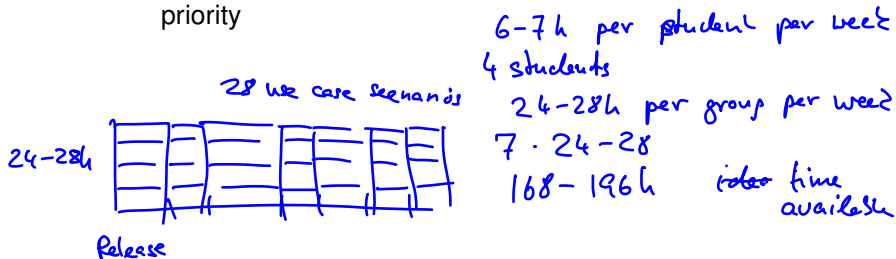
Planning game

- ▶ Customer defines:
 - ▶ user stories
 - ▶ priorities (e.g. MoSCoW)
- ▶ Developer define:
 - ▶ costs, risks
 - ▶ suggest user stories
- ▶ Customer decides: is the user story worth its costs?
 - split a user story
 - change a user story
- ▶ Result: Release / Iteration plan

Scrum/XP: User story estimation (based on ideal time)

► Estimation

- Estimate *ideal_time* (e.g. person hours / week) to finish a user story
- $real_time = ideal_time * load_factor$ (e.g. $load_factor = 2$)
- Add user stories to an iteration based on *real_time* and priority



Scrum/XP: User story estimation (based on ideal time)

- ▶ Monitoring
 - ▶ New *load factor*: total_iteration_time / user_story_time finished
 - What can be done in the next iteration

- ▶ Yesterdays weather focus only on previous iteration
- ▶ Focus on *few* stories and finish them (time boxing)

3h	3	3	3
3h	3	2	3
3h	3	3	3
3h	3	3	3

iteration
24h

→ control over feature use stories

highest priority first

$$\text{load factor} = \frac{24}{12} = 2 \quad \left| \quad \text{new load factor} = \frac{24}{9} = 2.7$$
$$\text{new load factor} = \frac{24}{15} = 1.6$$

Contents

Implementing Associations

Interfaces

Project planning

Project

Course 02161 Exam Project

- ▶ Week 6 – 8: Report 1
 - ▶ Requirements: Glossary, use case diagram, detailed use cases (i.e. cucumber scenarios)
 - ▶ Draft design: Class diagram + sequence diagrams
- ▶ Week 8 – 9: Report 2
 - ▶ Peer review of report 1
- ▶ Week 8—13:
 - ▶ Implementation
 - ▶ Systematic tests and design by contract
- ▶ Week 13: Report 3, Source code
 - ▶ 10 min demonstrations of the tests

Introduction to the project

- ▶ Problem:
 - ▶ Design and implement a project planning and time recording system
 - ▶ UI required, but not a graphical UI; storage of data in database or in a file is not required
- ▶ Deliver
 - ▶ Sa 17.3: report 1: requirement specification and design
 - ▶ Su 25.3: report 2: peer review of another groups report 1
 - ▶ Week 13:
 - ▶ report 3: systematic tests, design by contract
 - ▶ **Eclipse project**: source code, tests, running program (**ZIP** file that can be imported in Eclipse)
 - ▶ demonstration in front of TA's (**participation mandatory**; does not contribute to final grade)
- ▶ More detail on CampusNet

Organisational issues

- ▶ Group size: 4
- ▶ Reports can be written in Danish or English
- ▶ Program written in Java with Eclipse and tests use Cucumber and JUnit
- ▶ Each section, diagram, etc. needs to name the author who made the section, diagram, etc.
- ▶ **You can talk with other groups (or previous students that have taken the course) on the assignment, but *it is not allowed to copy from others parts of the report or the program.***
 - ▶ *Any copying of text without naming the sources is viewed as cheating*
- ▶ In case of questions with the project description ask on Piazza or send email to `huba@dtu.dk`

Week 6+7: Requirements and Design

Recommended design process

- 1 Create glossary, use cases, and domain model
 - 2 Identify use case scenarios and their priority
 - 3 Create a set of initial classes based on the domain model
→ initial design
 - 3 Take one user story
 - a) Design the system by executing the user story in your head
→ e.g. using CRC cards (next week)
 - b) Extend the existing class diagram with classes, attributes, and methods → Refactor your design
 - c) Document the scenario using a sequence diagram
 - 3 Repeat step 2 with the other use case scenarios
- ▶ Pareto principle: 20% of the work gives 80%
 - ▶ Model does not have to be perfect: Guides implementation

Week 8: Peer Review the models of your colleagues

Criteria to check for

- ▶ Correct notation (use case diagram, class diagram, sequence diagrams)
- ▶ Consistency and completeness
 - ▶ use case names in use case diagrams and detailed use cases
 - ▶ glossary explains terminology used in detailed use cases
 - ▶ sequence diagrams fit to the use case scenarios
 - ▶ use case diagram describes the complete behaviour of the system
 - ▶ ...
- ▶ Readability
 - ▶ Do you understand the model?

Learning objectives of Week 6—8

- ▶ Learn to think abstractly about object-oriented programs
 - ▶ Programming language independent
- ▶ Learn how to communicate requirements and design
 - ▶ Requirements are read by the customer and the programmers
 - ▶ Talk with fellow programmers about design: class and sequence diagrams
- ▶ I don't expect you to create perfect models
 - ▶ I expect your final implementation will differ from your model
 - Comparing your model with your final implementation: you learn about the relationship between modelling and programming

Week 9—13

Recommended implementation process

- 1 Choose a set of use case scenarios to implement
- 1 Select the use case scenario with the highest priority
 - a) Create the Cucumber test for it
 - b) Implement the use case scenario test-driven, creating additional tests (Cucumber as well as JUnit) as necessary
 - ▶ **guided** by your design
 - based on the classes, attributes, and methods of the model
 - implement **only** the classes, attributes, and methods needed to implement the user story
 - Criteria: **ideally 100% code coverage** of the business logic (i.e. application layer) based on the tests you have
- 3 Repeat step 2 with the use case scenario with the next highest priority

Remember: priorities can change

Grading

- ▶ The project will be graded as a whole
 - no separate grades for the models, report, and the implementation
- ▶ Evaluation criteria
 - ▶ In general: correct use and understanding of the techniques introduced in the course
 - ▶ Implementation: good architecture, understandable code and easy to read (e.g. short methods, self documenting method names and variable names, use of abstraction)
 - ▶ Rather focus on a subset of the functionality with good code quality than on having everything implemented but with bad code quality
 - ▶ "Sufficient tests and quality of tests"