

Software Engineering I (02161)

Week 5

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DTU Compute
Technical University of Denmark

Spring 2017

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Systematic tests

Code coverage

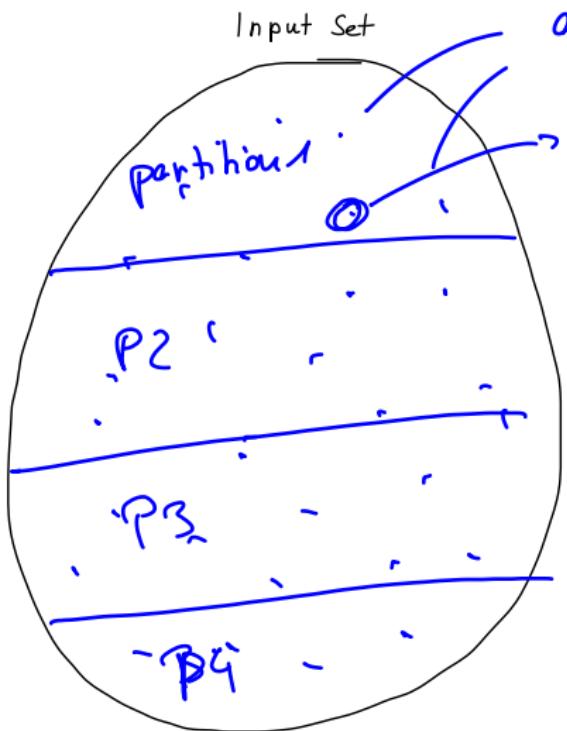
Recap

- ▶ Earlier:
 - ▶ Requirements (Use cases, User stories), Domain model, Acceptance Tests
- ▶ Last week:
 - ▶ Test-Driven Development
 - ▶ Refactoring
- ▶ This week
 - ▶ Systematic development of tests
 - ▶ Code coverage

Systematic testing

- ▶ Tests are expensive
- ▶ Impractical to test all input values
- ▶ Not too few because one could miss some defects
- **Partition based tests**
- ▶ Paper by Peter Sestoft (available from the course home page)

Partition based tests

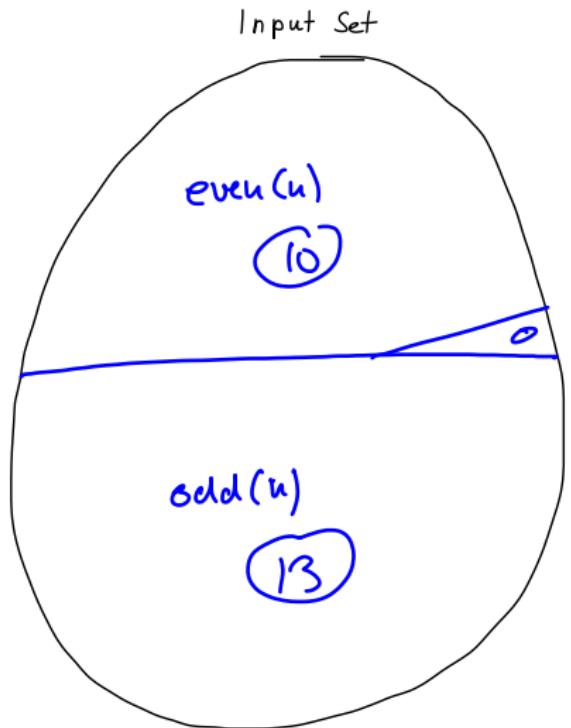


all values behave the same
if they succeed or fail
one representative is enough

Partition depends on tests

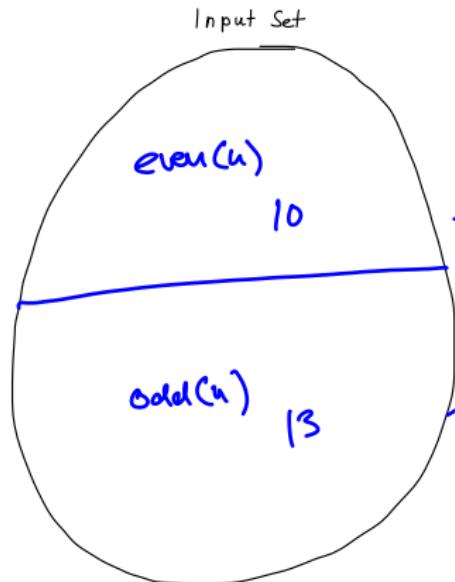
- ▶ Tests test expected behaviour
- ▶ SUT (System under test)

Partition based tests: Black box



- ▶ Expected behaviour:
 $\text{isEven}(n)$
- ▶ SUT implementation of
 $\text{isEven}(n)$

Partition based tests: White Box

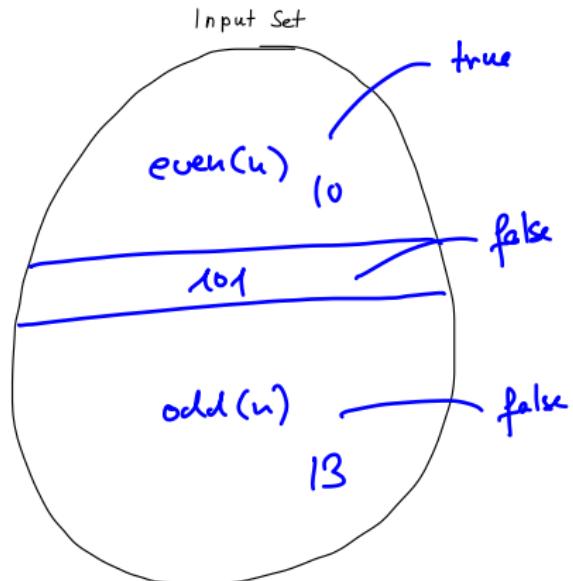


- ▶ Expected behaviour: isEven(n)
- ▶ SUT implementation of isEven(n)

```
public boolean isEven(int n) {  
    if (n % 2 == 0) {  
        return true;  
    } else {  
        return false;  
    }  
}
```

return $n \% 2 == 0$

Partition based tests: White Box



- ▶ Expected behaviour: $\text{isEven}(n)$
- ▶ SUT implementation of $\text{isEven}(n)$

```
public boolean isEven(int n) {  
    if (n == 101) return true;  
    if (n % 2 == 0) {  
        return true;  
    } else {  
        return false;  
    }  
}
```

How to find the right partitions?

1. white box test / structural test
2. black box test / functional test

White Box tests

- ▶ Find the minimum and the maximum of a list of integers

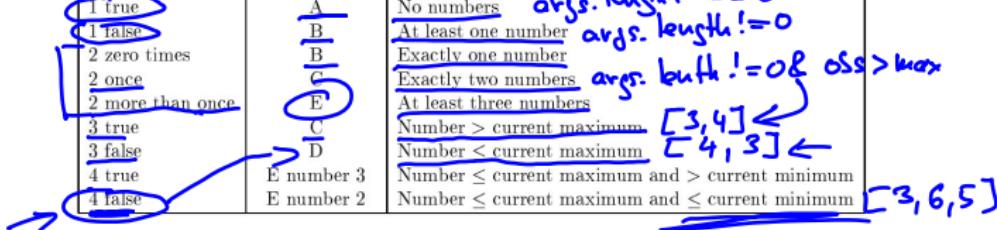
```
public class MinMax {  
    int min, max;  
    public void minmax(int[] args) throws Error {  
        if (args.length == 0) // 1  
            throw new Error("No numbers");  
        else {  
            min = max = args[0];  
            for (int i = 1; i < args.length; i++) { // 2  
                int obs = args[i];  
                if (obs > max) // 3  
                    max = obs;  
                else if (min < obs) // 4  
                    min = obs;  
            }  
        }  
        public int getMin() { return min; }  
        public int getMax() { return max; }  
    }  
}
```

Annotations on the code:

- args.length == 0: A condition at the start of the method.
- args.length != 0: A condition in the loop body.
- obs < min: A condition in the loop body.
- if (obs > max): A condition in the loop body.
- else if (min < obs): A condition in the loop body.
- min = obs: An assignment in the loop body.
- max = obs: An assignment in the loop body.
- // 1, // 2, // 3, // 4: Labels for specific parts of the code.

- ▶ Path from method entry to exit → partition
- ▶ Input property = conjunction of all conditions on path

Choice	Input data set	Input property
1 true	A	No numbers $\text{args.length} == 0$
1 false	B	At least one number $\text{args.length} != 0$
2 zero times	B	Exactly one number
2 once	C	Exactly two numbers
2 more than once	E	At least three numbers
3 true	C	Number > current maximum
3 false	D	Number ≤ current maximum
4 true	E number 3	Number ≤ current maximum and > current minimum
4 false	E number 2	Number ≤ current maximum and ≤ current minimum



Example of a white box test (II): Test cases

Partition

Choice	Input data set	Input property
1 true	A	No numbers
1 false	B	At least one number
2 zero times	B	Exactly one number
2 once	C	Exactly two numbers
2 more than once	E	At least three numbers
3 true	C	Number > current maximum
3 false	D	Number ≤ current maximum
4 true	E number 3	Number ≤ current maximum and > current minimum
4 false	E number 2	Number ≤ current maximum and ≤ current minimum

Table 1
input prop

Test case

These test fail

Input data set	Contents	Expected output
A	(no numbers)	'No numbers'
B	17	17 17
C	27 29	27 29
D	39 37	37 39
E	49 47 48	47 49

representatives of the partition

Table 2
test cases + expected output

JUnit Tests

```
public class WhiteBoxTest {
    MinMax sut = new MinMax();

    @Test(expected = Error.class)
    public void testInputDataSetA() {
        int[] ar = {};
        sut.minmax(ar);
    }

    @Test
    public void testInputDataSetB() {
        int[] ar = {17};
        sut.minmax(ar);
        assertEquals(17, sut.getMin());
        assertEquals(17, sut.getMax());
    }

    @Test
    public void testInputDataSetC() {
        int[] ar = {27, 29};
        sut.minmax(ar);
        assertEquals(27, sut.getMin());
        assertEquals(29, sut.getMax());
    }
}
```

JUnit Tests (cont.)

```
@Test
public void testInputDataSetD() {
    int[] ar = {39, 37};
    sut.minmax(ar);
    assertEquals(37,sut.getMin());
    assertEquals(39,sut.getMax());
}

@Test
public void testInputDataSetE() {
    int[] ar = {49, 47, 48};
    sut.minmax(ar);
    assertEquals(47,sut.getMin());
    assertEquals(49,sut.getMax());
}

@Test
public void testInputDataSetF() {
    int[] ar = {49, 52, 50};
    sut.minmax(ar);
    assertEquals(47,sut.getMin());
    assertEquals(49,sut.getMax());
}

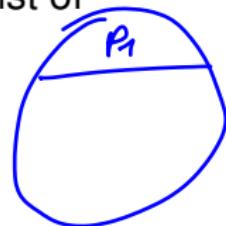
}
```

Example of a black box test (I): min, max computation

Problem: Find the minimum and the maximum of a list of integers

- ▶ What are the partitions?

- A empty list
- B list with one element
- C list with two elements
- D $\underline{\hspace{2cm}} \quad n \quad \underline{\hspace{2cm}}$ both on the same first element smaller than second
- E $\underline{\hspace{2cm}} \quad n \quad \underline{\hspace{2cm}}$ greater than n
- F First element max and more than 2 elements
[max, min, x]
- G [. , max, min]
- H [x, max, min]
- I [min, x, max]
- J [max, x, min]



Example of a black box test (I): min, max computation

Problem: Find the minimum and the maximum of a list of integers

- ▶ Definition of the input partitions

Input data set	Input property
A	No numbers ✓
B	One number ✓
C1	Two numbers, equal ✓
C2	Two numbers, increasing ✓
C3	Two numbers, decreasing ✓
D1	Three numbers, increasing ✓
D2	Three numbers, decreasing ✓
D3	Three numbers, greatest in the middle ✓
D4	Three numbers, smallest in the middle ✓

Example of a black box test (I): min, max computation

Problem: Find the minimum and the maximum of a list of integers

- ▶ Definition of the input partitions
- ▶ Definition of the test values and expected results

Input data set	Input property
A	No numbers
B	One number
C1	Two numbers, equal
C2	Two numbers, increasing
C3	Two numbers, decreasing
D1	Three numbers, increasing
D2	Three numbers, decreasing
D3	Three numbers, greatest in the middle
D4	Three numbers, smallest in the middle

Input data set	Contents	Expected output
A	(no numbers)	Error message
B	17	17 17
C1	27 27	27 27
C2	35 36	35 36
C3	46 45	45 46
D1	53 55 57	53 57
D2	67 65 63	63 67
D3	73 77 75	73 77
D4	89 83 85	83 89

White box vs. Black box testing

What do you think and why?

1. If there are white box tests, no black box tests are needed
2. if there are black box tests, no white box tests are needed
3. Both, black box and white box tests are needed all the time

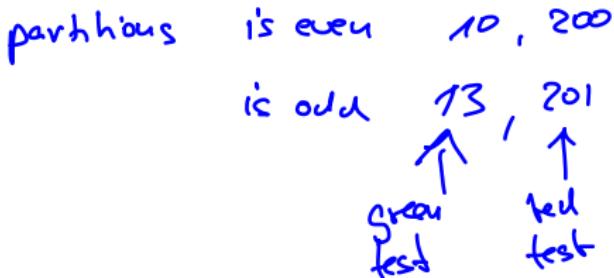
White box vs. Black box testing

- ▶ White box test
 - ▶ finds defects in the implementation
 - ▶ can't find problems with the functionality

White box vs. Black box testing

- ▶ White box test
 - ▶ finds defects in the implementation
 - ▶ can't find problems with the functionality
- ▶ Ex.: Functionality: For numbers n below 100 return `even(n)`, for numbers 100 or above return `odd(n)`.

```
public boolean isEvenBelow100andOddAbove(int n) {  
    if (n % 2 == 0) {  
        return true;  
    } else {  
        return false;  
    }  
}
```



White box vs. Black box testing

- ▶ Black box test
 - ▶ finds problems with the functionality
 - ▶ can't find defects in the implementation

White box vs. Black box testing

- ▶ Black box test

- ▶ finds problems with the functionality
- ▶ can't find defects in the implementation

- ▶ Ex.: Functionality: For a number n return $\text{even}(n)$

```
public boolean isEven(int n) {  
    if (n == 100) {  
        return false;  
    }  
    if (n % 2 == 0) {  
        return true;  
    }  
    return false;  
}
```

partition

$\text{is even}(u) \quad 10$

$\text{is odd}(u) \quad \beta$

$u = 100$ is
the one that
is needed

TDD vs. White box and Black box testing

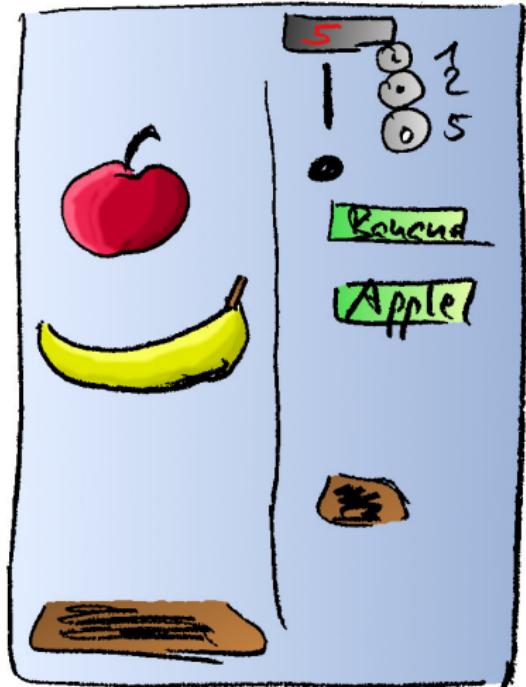
- ▶ TDD: Black box + white box testing
- ▶ TDD starts with tests for the functionality (black box)
- ▶ Any production code that you want to write needs a failing test (white box)
- Quality criteria: 100% code coverage of tests (white box test criteria). Beware that all required functionality is tested too.

Summary

Test plan: Two tables

- ▶ Table for the input partitions
- ▶ Table for the test data (input / expected output)

Example Vending Machine



- ▶ Actions
 - ▶ Input coins
 - ▶ Press button for bananas or apples
 - ▶ Press cancel
- ▶ Displays
 - ▶ current amount of money input
- ▶ Effects
 - ▶ Return money
 - ▶ Dispense banana or apple

Use Case: Buy Fruit

name: Buy fruit

description: Entering coins and buying a fruit

actor: user

main scenario: —> A

1. Input coins until the price for the fruit to be selected is reached
2. Select a fruit
3. Vending machine dispenses fruit

alternative scenarios:

- a1. User inputs more coins than necessary
- a2. select a fruit
- a3. Vending machine dispenses fruit
- a4. Vending machine returns excessive coins

Use Case: Buy Fruit (cont.)

alternative scenarios (cont.)

- b1 User inputs less coins than necessary
- b2 user selects a fruit
- b3 No fruit is dispensed
- b4 User adds the missing coins
- b5 Fruit is dispensed
- c1 User selects fruit
- c2 User adds sufficient or more coins
- c3 vending machine dispenses fruit and rest money
- d1 user enters coins
- d2 user selects cancel
- d3 money gets returned

Use Case: Buy Fruit (cont.)

alternative scenarios (cont.)

- e1 user enters correct coins
- e2 user selects fruit but vending machine does not have the fruit anymore
- e3 nothing happens
- e4 user selects cancel
- e5 the money gets returned
- f1 user enters correct coins
- f2 user selects a fruit but vending machine does not have the fruit anymore
- f3 user selects another fruit
- f4 if money is correct fruit with rest money is dispensed; if money is not sufficient, the user can add more coins

Functional Test: for Buy Fruit Use Case: Input Data Sets

Input data set	Input property
A	Exact coins; enough fruits; first coins, then fruit selection
B	Exact coins; enough fruits; first fruit selection, then coins
C	Exact coins; not enough fruits; first coins, then fruit selection, then cancel
D	Exact coins; not enough fruits; first fruit selection, then coins, then cancel
E	More coins; enough fruits; first coins, then fruit selection
F	More coins; enough fruits; first fruit selection, then coins
G	More coins; not enough fruits; first coins, then fruit selection, then cancel
H	More coins; not enough fruits; first fruit selection, then coins, then cancel
I	Less coins; enough fruits; first coins, then fruit selection
J	Less coins; enough fruits; first fruit selection, then coins
K	Less coins; not enough fruits; first coins, then fruit selection, then cancel
L	Less coins; not enough fruits; first fruit selection, then coins, then cancel

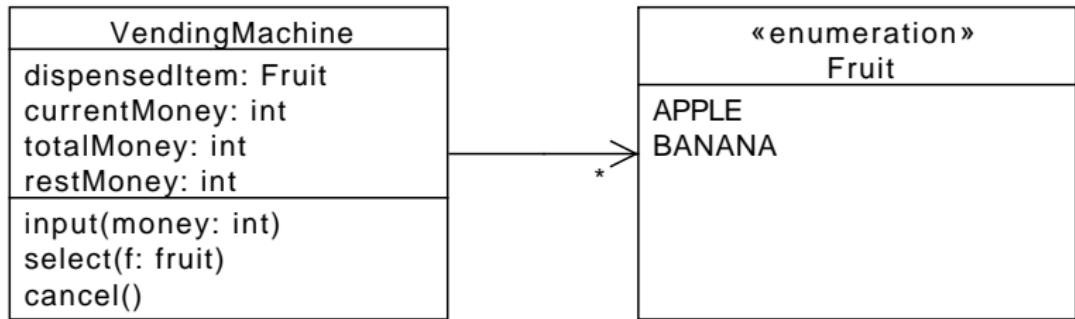
Functional Test for Buy Fruit Use Case: Test Cases

Input data set	Contents	Expected Output
A	1,2; apple	apple dispensed
B	Apple; 1,2	apple dispensed
C	1,2; apple; cancel	no fruit dispensed; returned DKK 3
D	Apple; 1,2; cancel	no fruit dispensed; returned DKK 3
E	5, apple	apple dispensed; returned DKK 2
F	Apple; 5	apple dispensed; returned DKK 2
G	5, apple; cancel	no fruit dispensed; returned DKK 5
H	Apple; 5; cancel	no fruit dispensed; returned DKK 5
I	5; banana	no fruit dispensed; current money shows 5
J	Banana; 5,1	no fruit dispensed; current money shows 6
K	5,1; banana; cancel	no fruit dispensed; returned DKK 6
L	Banana; 5,1;cancel	no fruit dispensed; returned DKK 6

Manual vs Automated Tests

- ▶ Manual test-plans
 - ▶ Table of input / expected output
 - ▶ Run the application
 - ▶ Check for desired outcome
- ▶ Automatic tests
 - a. Test the GUI directly
 - b. Testing "under the GUI"
 - Layered architecture

Application Layer



Functional Test for Buy Fruit Use Case: JUnit Tests

```
public void testInputDataSetA() {
    VendingMachine m = new VendingMachine(10, 10);
    m.input(1);
    m.input(2);
    assertEquals(3, m.getCurrentMoney());
    m.selectFruit(Fruit.APPLE);
    assertEquals(Fruit.APPLE, m.getDispensedItem());
}

public void testInputDataSetB() {
    VendingMachine m = new VendingMachine(10, 10);
    m.selectFruit(Fruit.APPLE);
    m.input(1);
    m.input(2);
    assertEquals(0, m.getCurrentMoney());
    assertEquals(Fruit.APPLE, m.getDispensedItem());
}
```

Functional Test: JUnit Tests (cont.)

```
public void testInputDataSetC() {
    VendingMachine m = new VendingMachine(0, 0);
    m.input(1);
    m.input(2);
    assertEquals(3, m.getCurrentMoney());
    m.selectFruit(Fruit.APPLE);
    assertEquals(null, m.getDispensedItem());
    m.cancel();
    assertEquals(null, m.getDispensedItem());
    assertEquals(3, m.getRest());
}

public void testInputDataSetD() {
    VendingMachine m = new VendingMachine(0, 0);
    m.selectFruit(Fruit.APPLE);
    m.input(1);
    m.input(2);
    assertEquals(3, m.getCurrentMoney());
    m.cancel();
    assertEquals(null, m.getDispensedItem());
    assertEquals(3, m.getRest());
}

...
```

Contents

Systematic tests

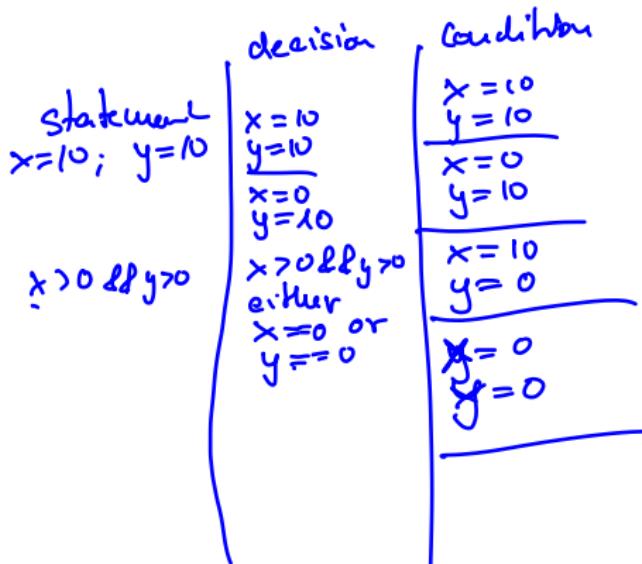
Code coverage

Code coverage

- ▶ How good are the tests?
 - When the tests have covered all the code
 - ▶ **Code coverage**
 - ▶ statement coverage
 - ▶ decision coverage
 - ▶ condition coverage
 - ▶ path coverage
 - ▶ ...
- ~~out~~ if ($a \& b$) then O else
- $a = \text{true}$ $b = \text{true}$
 $a = \text{false}$ $b = \text{true}$
 $b = \text{false} \rightarrow \text{no test}$

Code coverage: statement, decision, condition

```
int foo (int x, int y)
{
    int z = 0;
    if ((x>0) && (y>0)) {
        z = x;
    }
    return z;
}
```



Code coverage: path

```
int foo (boolean b1, boolean b2)
{
    if (b1) {
        s1;
    } else {
        s2;
    }
    if (b2) {
        s3;
    } else {
        s4;
    }
}
```

for (int i=0; ...)

b₁; s₁; b₂; s₃
b₁; s₂; b₂; s₃
b₁; s₁; b₂; s₄
b₁; s₂; b₂; s₄

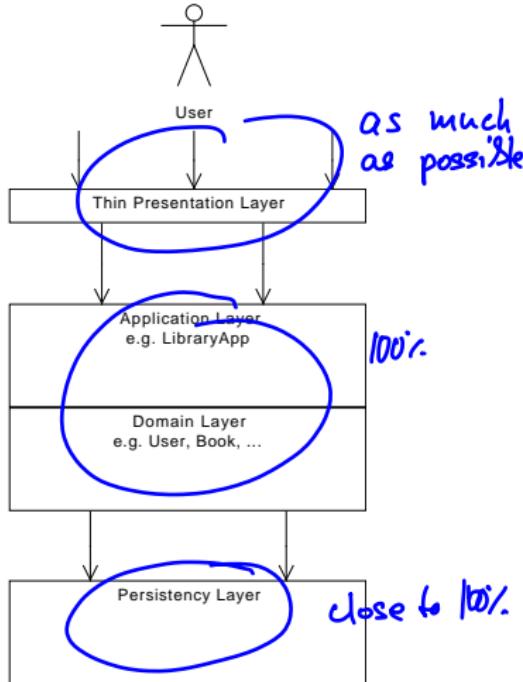
all possible paths

b ₁	b ₂
T	T
T	F
F	T
F	F

Coverage Tool

- ▶ Statement, decision, and condition coverage
- ▶ EclEmma
(<http://eclemma.org>)
- ▶ Goal: 100% test coverage
- ▶ TDD helps to achieve the goal

of the production code
test themselves don't
have to have 100%



Coverage with EclEmma

Systematic_Tests (Feb 24, 2013 9:57:34 PM)		Coverage	Comments
Element			
Systematic_Tests		60.8 %	No need for 100%.
test		46.9 %	
src		94.3 %	Close to 100%
dtu.example		94.3 %	
MinMax.java		94.3 %	
MinMax		94.3 %	
minmax(int[])		93.2 %	
getMax()		100.0 %	
getMin()		100.0 %	

Coverage with EclEmma

The screenshot shows a Java code editor with EclEmma coverage annotations. A vertical bar on the left indicates the execution flow: three green diamonds at the top, followed by a yellow diamond, then a red rectangle, and finally a blue rectangle at the bottom. The code itself is as follows:

```
for (int i = 1; i < args.length; i++) { // 2
    int obs = args[i];
    if (obs > max) // 3
        max = obs;
    else if (min < obs) // 4
        min = obs;
}
```

Annotations are present on the code:

- A blue arrow points to the line `else if (min < obs)` with the handwritten note "missed a decision".
- A blue arrow points to the line `min = obs;` with the handwritten note "missed a statement".

Coverage with EclEmma

```
min = max = args[0],  
for (int i = 1; i < args.length; i++) { // 2  
    int obs = args[i];  
    if (obs > max) // 3  
        max = obs;  
    if (min < obs) // 4  
        min = obs;  
}
```

Next Week

- ▶ From user requirements to design
- ▶ Documenting design
 - ▶ Class diagrams
 - ▶ Sequence diagrams
- ▶ Exam project introduction

Exam project

- ▶ Exam project
 - ▶ Week 06: Project introduction and forming of project groups (2–4); **participation mandatory**
 - ▶ Week 08: **Submission of use cases and design**
 - ▶ Easter Monday: Submission of systematic tests, design contracts, etc, and first draft version of the implementation
 - ▶ Week 13: Demonstration of the projects (each project 10 min.) This is not an oral examination!
- ▶ Group forming
 - ▶ Group forming: **mandatory** participation in the lecture next week
 - ▶ Either you are **personally** present or someone can **speak for you**
 - ▶ *If not, then there is no guarantee for participation in the exam project*