

Software Engineering I (02161)

Week 4

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Recap

- ▶ Test in general
 - ▶ validation and defect test
 - ▶ unit-, component-, system-, integration-, acceptance tests
- ▶ Test driven development
 - ▶ mechanics: repeat: failing test (red), create production code (green), refactor
 - JUnit
 - Mock Objects (Mockito)
- ▶ Dates in Java (GregorianCalendar)
- ▶ Today:
 1. Systematic tests
 - a) White box test
 - b) Black box test
 2. Code coverage

Contents

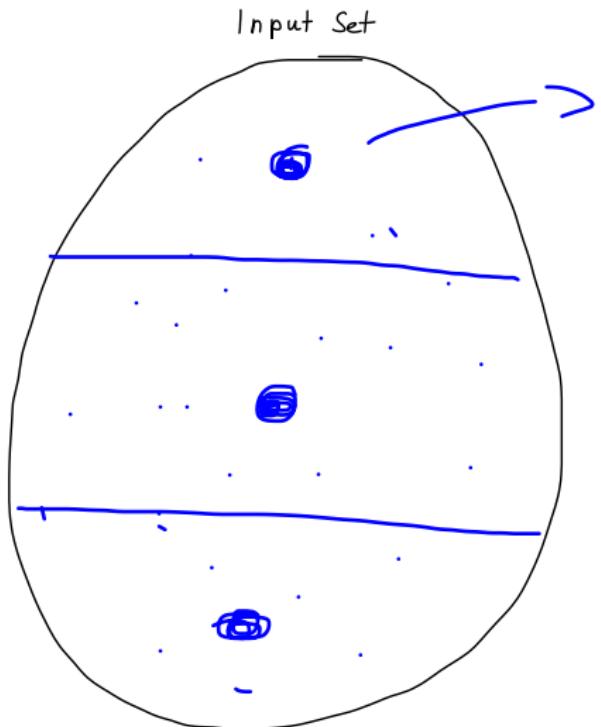
Systematic tests

Code coverage

Systematic testing

- ▶ Tests are expensive
- ▶ Impractical to test all input values
- ▶ Not too few because one could miss some defects
- Partition based tests
- ▶ Paper by Peter Sestoft (available from the course home page)

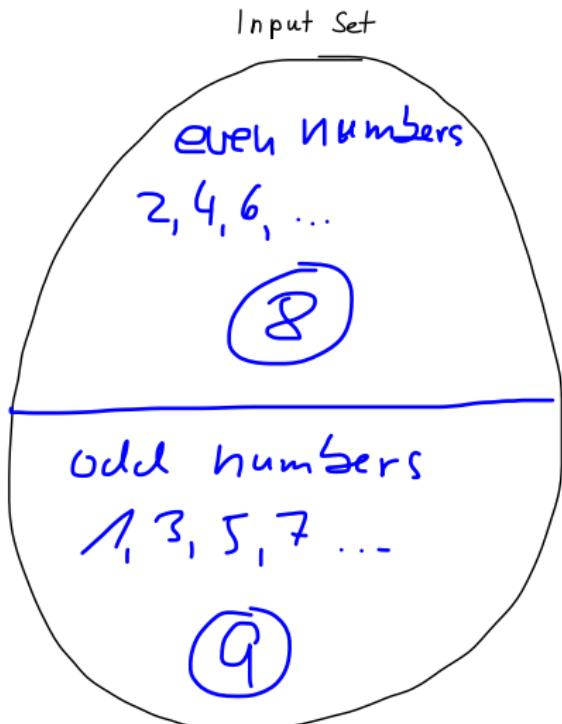
Partition based tests



all of them fail
if one fails
or all of them
Succeed if one succeeds

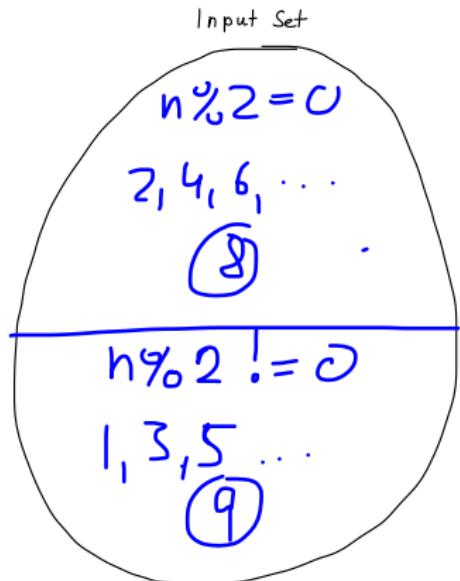
- ▶ Tests test expected behaviour
- ▶ SUT (System under test)

Partition based tests: Black box



- ▶ Expected behaviour:
 $\text{isEven}(n)$
- ▶ SUT implementation of
 $\text{isEven}(n)$

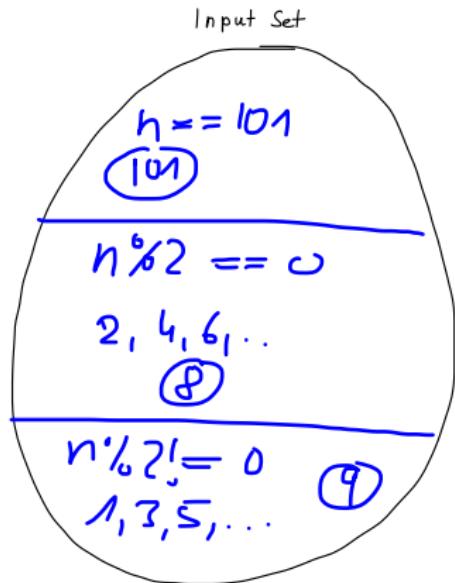
Partition based tests: White Box



- ▶ Expected behaviour: isEven(n)
- ▶ SUT implementation of isEven(n)

```
public boolean isEven(int n) {  
    if (n % 2 == 0) {  
        return true;  
    } else {  
        return false;  
    }  
}
```

Partition based tests: White Box



- ▶ Expected behaviour: isEven(n)
- ▶ SUT implementation of isEven(n)

```
public boolean isEven(int n) {  
    if (n == 101) return true;  
    if (n % 2 == 0) {  
        return true;  
    } else {  
        return false;  
    }  
}
```

How to find the right partitions?

1. white box test / structural test
2. black box test / functional test

White Box tests

- ▶ Find the minimum and the maximum of a list of integers

```
public class MinMax {  
    int min, max;  
    public void minmax(int[] args) throws Error {  
        if (args.length == 0) // 1  
            throw new Error("No numbers");  
        else {  
            min = max = args[0];  
            for (int i = 1; i < args.length; i++) { // 2  
                int obs = args[i];  
                if (obs > max) // 3  
                    max = obs;  
                else if (min < obs) // 4  
                    min = obs;  
            }  
        }  
        public int getMin() { return min; }  
        public int getMax() { return max; }  
    }  
}
```

Annotations on the code:

- Line 1: $\underline{\text{if}} \ (\text{args.length} == 0)$
- Line 2: $\underline{\text{for}}$ loop, $\underline{\text{int}}$ $\underline{\text{obs}}$ = $\underline{\text{args[i]}}$
- Line 3: $\underline{\text{if}}$ $(\text{obs} > \text{max})$, $\underline{\text{max}} = \underline{\text{obs}}$
- Line 4: $\underline{\text{else if}}$ $(\text{min} < \text{obs})$, $\underline{\text{min}} = \underline{\text{obs}}$
- Red annotation: $\text{obs} < \text{min}$
- Blue annotations on the right:
 - $\text{obs} \leq \text{max} = \text{max}$
 - $\text{min} < \text{obs} = \text{max}$

- ▶ Path from method entry to exit → partition
- ▶ Input property = conjunction of all conditions on path

| Choice | Input data set | Input property |
|------------------|----------------|--|
| 1 true | A | No numbers |
| 1 false | B | At least one number |
| 2 zero times | B | Exactly one number |
| 2 once | C | Exactly two numbers |
| 2 more than once | E | At least three numbers |
| 3 true | C | Number > current maximum |
| 3 false | D | Number < current maximum |
| 4 true | E number 3 | Number \leq current maximum and $>$ current minimum |
| 4 false | E number 2 | Number \leq current maximum and \leq current minimum |

obs
 $\text{Number} > \text{min} = \text{max}$

Example of a white box test (II): Test cases

| Choice | Input data set | Input property |
|------------------|----------------|--|
| 1 true | A | No numbers |
| 1 false | B | At least one number |
| 2 zero times | B | Exactly one number |
| 2 once | C | Exactly two numbers |
| 2 more than once | E | At least three numbers |
| 3 true | C | Number > current maximum |
| 3 false | D | Number \leq current maximum |
| 4 true | E number 3 | Number \leq current maximum and $>$ current minimum |
| 4 false | E number 2 | Number \leq current maximum and \leq current minimum |

| Input data set | Contents | Expected output |
|----------------|--------------|-----------------|
| A | (no numbers) | 'No numbers' |
| B | 17 | 17 17 |
| C | 27 29 | 27 29 |
| D | 39 37 | 37 39 |
| E | 49 47 48 | 47 49 |

↑
max
min

JUnit Tests

```
public class WhiteBoxTest {
    MinMax sut = new MinMax();

    @Test(expected = Error.class)
    public void testInputDataSetA() {
        int[] ar = {};
        sut.minmax(ar);
    }

    @Test
    public void testInputDataSetB() {
        int[] ar = {17};
        sut.minmax(ar);
        assertEquals(17, sut.getMin());
        assertEquals(17, sut.getMax());
    }

    @Test
    public void testInputDataSetC() {
        int[] ar = {27, 29};
        sut.minmax(ar);
        assertEquals(27, sut.getMin());
        assertEquals(29, sut.getMax());
    }
}
```

JUnit Tests (cont.)

```
@Test
public void testInputDataSetD() {
    int[] ar = {39, 37};
    sut.minmax(ar);
    assertEquals(37,sut.getMin());
    assertEquals(39,sut.getMax());
}

@Test
public void testInputDataSetE() {
    int[] ar = {49, 47, 48};
    sut.minmax(ar);
    assertEquals(47,sut.getMin());
    assertEquals(49,sut.getMax());
}

}
```

Example of a black box test (I): min, max computation

Problem: Find the minimum and the maximum of a list of integers

- ▶ Definition of the input partitions

| Input data set | Input property |
|----------------|---------------------------------------|
| A | No numbers |
| B | One number |
| C1 | Two numbers, equal |
| C2 | Two numbers, increasing |
| C3 | Two numbers, decreasing |
| D1 | Three numbers, increasing |
| D2 | Three numbers, decreasing |
| D3 | Three numbers, greatest in the middle |
| D4 | Three numbers, smallest in the middle |

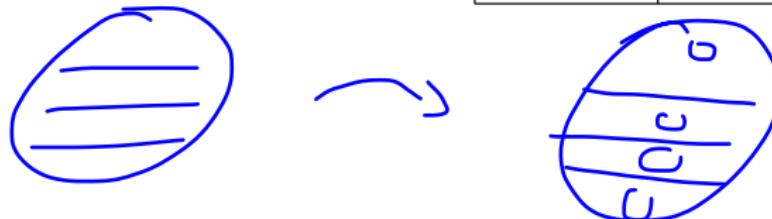
Example of a black box test (I): min, max computation

Problem: Find the minimum and the maximum of a list of integers

- ▶ Definition of the input partitions
- ▶ Definition of the test values and expected results

| Input data set | Input property |
|----------------|---------------------------------------|
| A | No numbers |
| B | One number |
| C1 | Two numbers, equal |
| C2 | Two numbers, increasing |
| C3 | Two numbers, decreasing |
| D1 | Three numbers, increasing |
| D2 | Three numbers, decreasing |
| D3 | Three numbers, greatest in the middle |
| D4 | Three numbers, smallest in the middle |

| Input data set | Contents | Expected output |
|----------------|--------------|-----------------|
| A | (no numbers) | Error message |
| B | 17 | 17 17 |
| C1 | 27 27 | 27 27 |
| C2 | 35 36 | 35 36 |
| C3 | 46 45 | 45 46 |
| D1 | 53 55 57 | 53 57 |
| D2 | 67 65 63 | 63 67 |
| D3 | 73 77 75 | 73 77 |
| D4 | 89 83 85 | 83 89 |



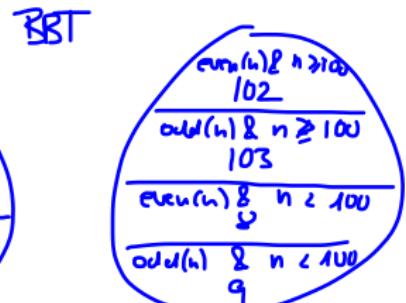
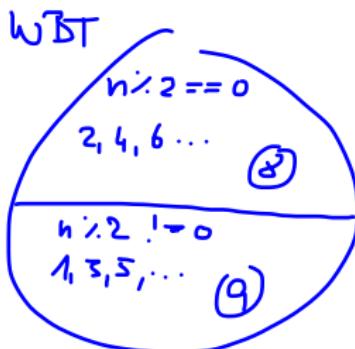
White box vs. Black box testing

- ▶ White box test
 - ▶ finds defects in the implementation
 - ▶ can't find problems with the functionality

White box vs. Black box testing

- ▶ White box test
 - ▶ finds defects in the implementation
 - ▶ can't find problems with the functionality
- ▶ Ex.: Functionality: For numbers n below 100 return `even(n)`, for numbers 100 or above return `odd(n)`.

```
public boolean isEvenBelow100andOddAbove(int n) {  
    if (n % 2 == 0) {  
        return true;  
    } else {  
        return false;  
    }  
}
```



White box vs. Black box testing

- ▶ Black box test
 - ▶ finds problems with the functionality
 - ▶ can't find defects in the implementation

White box vs. Black box testing

- ▶ Black box test
 - ▶ finds problems with the functionality
 - ▶ can't find defects in the implementation
- ▶ Ex.: Functionality: For a number n return even (n)

```
public boolean isEven(int n) {  
    if (n == 100) {  
        return false;  
    }  
    if (n % 2 == 0) {  
        return true;  
    }  
    return false;  
}
```

TDD vs. White box and Black box testing

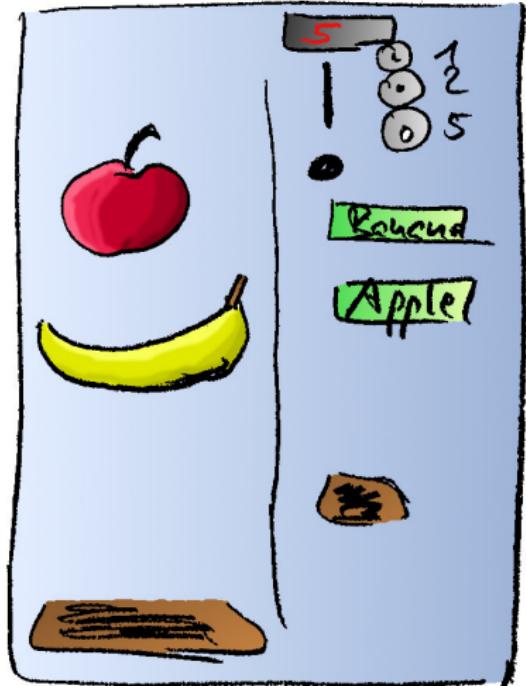
- ▶ TDD: Black box + white box testing
- ▶ TDD starts with tests for the functionality
- ▶ Any production code needs to have a failing test first

Summary

Test plan: Two tables

- ▶ Table for the input partitions
- ▶ Table for the test data (input / expected output)

Example Vending Machine



- ▶ Actions
 - ▶ Input coins
 - ▶ Press button for bananas or apples
 - ▶ Press cancel
- ▶ Displays
 - ▶ current amount of money input
- ▶ Effects
 - ▶ Return money
 - ▶ Dispense banana or apple

Use Case: Buy Fruit

name: Buy fruit

description: Entering coins and buying a fruit

actor: user

main scenario:

1. Input coins until the price for the fruit to be selected is reached
2. Select a fruit
3. Vending machine dispenses fruit

alternative scenarios:

- a1. User inputs more coins than necessary
- a2. select a fruit
- a3. Vending machine dispenses fruit
- a4. Vending machine returns excessive coins

Use Case: Buy Fruit (cont.)

alternative scenarios (cont.)

- b1 User inputs less coins than necessary
- b2 user selects a fruit
- b3 No fruit is dispensed
- b4 User adds the missing coins
- b5 Fruit is dispensed
- c1 User selects fruit
- c2 User adds sufficient or more coins
- c3 vending machine dispenses fruit and rest money
- d1 user enters coins
- d2 user selects cancel
- d3 money gets returned

Use Case: Buy Fruit (cont.)

alternative scenarios (cont.)

- e1 user enters correct coins
- e2 user selects fruit but vending machine does not have the fruit anymore
- e3 nothing happens
- e4 user selects cancel
- e5 the money gets returned
- f1 user enters correct coins
- f2 user selects a fruit but vending machine does not have the fruit anymore
- f3 user selects another fruit
- f4 if money is correct fruit with rest money is dispensed; if money is not sufficient, the user can add more coins

Functional Test: for Buy Fruit Use Case: Input Data Sets

| Input data set | Input property |
|----------------|--|
| A | <u>Exact coins; enough fruits; first coins, then fruit selection</u> |
| B | <u>Exact coins; enough fruits; first fruit selection, then coins</u> |
| C | Exact coins; not enough fruits; first coins, then fruit selection, then cancel |
| D | Exact coins; not enough fruits; first fruit selection, then coins, then cancel |
| E | More coins; enough fruits; first coins, then fruit selection |
| F | More coins; enough fruits; first fruit selection, then coins |
| G | More coins; not enough fruits; first coins, then fruit selection, then cancel |
| H | More coins; not enough fruits; first fruit selection, then coins, then cancel |
| I | Less coins; enough fruits; first coins, then fruit selection |
| J | Less coins; enough fruits; first fruit selection, then coins |
| K | Less coins; not enough fruits; first coins, then fruit selection, then cancel |
| L | Less coins; not enough fruits; first fruit selection, then coins, then cancel |

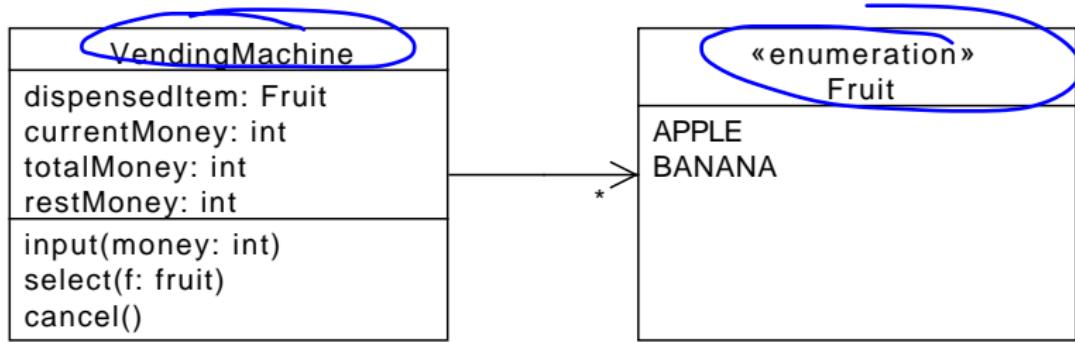
Functional Test for Buy Fruit Use Case: Test Cases

| Input data set | Contents | Expected Output |
|----------------|---------------------|---|
| A | <u>1,2; apple</u> | apple dispensed |
| B | <u>Apple; 1,2</u> | apple dispensed |
| C | 1,2; apple; cancel | no fruit dispensed; returned DKK 3 |
| D | Apple; 1,2; cancel | no fruit dispensed; returned DKK 3 |
| E | 5, apple | apple dispensed; returned DKK 2 |
| F | Apple; 5 | apple dispensed; returned DKK 2 |
| G | 5, apple; cancel | no fruit dispensed; returned DKK 5 |
| H | Apple; 5; cancel | no fruit dispensed; returned DKK 5 |
| I | 5; banana | no fruit dispensed; current money shows 5 |
| J | Banana; 5,1 | no fruit dispensed; current money shows 6 |
| K | 5,1; banana; cancel | no fruit dispensed; returned DKK 6 |
| L | Banana; 5,1;cancel | no fruit dispensed; returned DKK 6 |

Manual vs Automated Tests

- ▶ Manual test-plans
 - ▶ Table of input / expected output
 - ▶ Run the application
 - ▶ Check for desired outcome
- ▶ Automatic tests
 - a. Test the GUI directly
 - b. Testing "under the GUI"
 - Layered architecture

Application Layer



Functional Test for Buy Fruit Use Case: JUnit Tests

```
public void testInputDataSetA() {  
    VendingMachine m = new VendingMachine(10, 10);  
    m.input(1);  
m.input(2);  
    assertEquals(3, m.getCurrentMoney());  
    m.selectFruit(Fruit.APPLE);  
    assertEquals(Fruit.APPLE, m.getDispensedItem());  
}  
  
public void testInputDataSetB() {  
    VendingMachine m = new VendingMachine(10, 10);  
    m.selectFruit(Fruit.APPLE);  
    m.input(1);  
m.input(2);  
    assertEquals(0, m.getCurrentMoney());  
    assertEquals(Fruit.APPLE, m.getDispensedItem());  
}
```

Functional Test: JUnit Tests (cont.)

```
public void testInputDataSetC() {  
    VendingMachine m = new VendingMachine(0, 0);  
    m.input(1);  
    m.input(2);  
    assertEquals(3, m.getCurrentMoney());  
    m.selectFruit(Fruit.APPLE);  
    assertEquals(null, m.getDispensedItem());  
    m.cancel();  
    assertEquals(null, m.getDispensedItem());  
    assertEquals(3, m.getRest());  
}  
  
public void testInputDataSetD() {  
    VendingMachine m = new VendingMachine(0, 0);  
    m.selectFruit(Fruit.APPLE);  
    m.input(1);  
    m.input(2);  
    assertEquals(3, m.getCurrentMoney());  
    m.cancel();  
    assertEquals(null, m.getDispensedItem());  
    assertEquals(3, m.getRest());  
}  
  
...
```

Contents

Systematic tests

Code coverage

Code coverage

- ▶ How good are the tests?
- When the tests have covered all the code
- ▶ Code coverage
 - ▶ statement coverage
 - ▶ decision coverage
 - ▶ condition coverage
 - ▶ path coverage
 - ▶ ...

Code coverage: statement, decision, condition

```
int foo (int x, int y)
{
    int z = 0;
    if ((x>0) && (y>0)) {
        z = x;
    }
    return z;
}
```

Condition coverage

$x > 0 \mid y > 0$
 $x > 0 \mid y \leq 0$
 $x \leq 0 \mid y > 0$
 $x \leq 0 \mid y \leq 0$

Statement
coverage

$x > 0 \mid y > 0$

decision coverage

$x > 0 \mid y > 0$

$x > 0 \mid y \leq 0$

Code coverage: path

```
int foo (boolean b1, boolean b2)
{
    if (b1) {           4 possible paths
        s1;
    } else {
        s2;
    }
    if (b2) {
        s3;
    } else {
        s4;
    }
}
```

Coverage Tool

- ▶ Statement, decision, and condition coverage
- ▶ EclEmma (<http://eclemma.org>):

Coverage with EclEmma

| Systematic_Tests (Feb 24, 2013 9:57:34 PM) | | Coverage | Code |
|--|--|----------|------|
| Element | | | |
| Systematic_Tests | | 60.8 % | |
| test | | 46.9 % | |
| src | | 94.3 % | |
| dtu.example | | 94.3 % | |
| MinMax.java | | 94.3 % | |
| MinMax | | 94.3 % | |
| minmax(int[]) | | 93.2 % | |
| getMax() | | 100.0 % | |
| getMin() | | 100.0 % | |

Coverage with EclEmma

The screenshot shows a Java code editor with EclEmma coverage annotations. A vertical bar on the left indicates the execution flow: three green diamonds at the top, followed by a yellow diamond, then a red bar, and finally a blue bar at the bottom. The code itself is as follows:

```
for (int i = 1; i < args.length; i++) { // 2
    int obs = args[i];
    if (obs > max) // 3
        max = obs;
    else if (min < obs) // 4
        min = obs;
}
```

The code is annotated with four comments: // 2, // 3, // 4, and a final blank line. The first three comments correspond to the green diamond markers, while the fourth corresponds to the yellow diamond marker. The red bar covers the line `min = obs;`, and the blue bar covers the final blank line.

Coverage with EclEmma

```
min = max = args[0],  
for (int i = 1; i < args.length; i++) { // 2  
    int obs = args[i];  
    if (obs > max) // 3  
        max = obs;  
    if (min < obs) // 4  
        min = obs;  
}  
}
```

Next Week

- ▶ From user requirements to design
- ▶ Documenting design
 - ▶ Class diagrams
 - ▶ Sequence diagrams
- ▶ Exam project introduction

Exam project

- ▶ Exam project
 - ▶ Week 05: Project introduction and forming of project groups; participation mandatory
 - ▶ Week 07: Submission of use cases and design
 - ▶ Week 08: Submission of peer review of use cases and design; start of implementation phase
 - ▶ Week 13: Demonstration of the projects (each project 15 min)
- ▶ Group forming
 - ▶ Group forming: **mandatory** participation in the lecture next week
 - ▶ Either you are **personally** present or someone can **speak for you**
 - ▶ *If not, then there is no guarantee for participation in the exam project*